EYFS Long Term Plan

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**We are all unique**	**It's growing cold**	**Amazing World**	**Traditional tales**	**In the garden**	**Under the sea**
Class Books	**Autumn** by Adie Busby **We are All Welcome** by Alexander Penfold **The Kindest Red** by Ibtihaj Muhammad Key Vocabulary: bonjour, assalamualaikum, autumn, delicious, pumkpin, season, rhyming, happy, sad, angry, love	**One Snowy Night** by Nick Butterman **Artic Animals** by Jennifer Szymanski Key vocabulary: winter, gloves, Space, rocket, moon, arctic, Antarctic, snow,	**Handa's Surprise** by Eileen Browne **Dear Zoo** by Rod Campbell **Why Should I Brush My Teeth?** By Katie Daynes Key Vocabulary: Africa, England, Europe, Australia, bigger, smaller, nocturnal, camouflage, I, the, to, me, plague, filling, brush, germs, bacteria, dentist	**Goldilocks and the Three Bears** **The Three Little Pigs** Key Vocabulary: small, medium and large, little, mischievous, sly, cunning,	**The Very Hungry Caterpillar** by Eric Carle **One little Seed** By Lesley Sims **Why do we need bees?** By Katie Daynes Key Vocabulary: monday, tuesday, wednesday, thursday, friday, insect, pollen, wing. seed, stem, root, soil,	**Commotion in the Ocean** by Giles Andrea **Clean Up** by Nathan Byron Key Vocabulary: jaws, fins, barnacles, ocean, animal sanctuary, recycling, endangered, beach, turtles/ whales.
Nursery Rhymes	5 little ducklings 5 little pumpkins Miss poly had a dolly etc	Ten white Snowmen When Santa got stuck up the chimney	5 little monkeys 5 speckled frogs	Hot cross buns The grand old Duke of York	Icy wicy Spider An old Lady who Swallowed a Fly	Over the big blue sea 1,2,3, 4, 5 once I caught a fish alive
C&L	The development of children's spoken language underpins all seven areas of learning and development. Children's will take about in back- and –forth interactions with adults daily in a language rich enviorment. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher. C&L is a daily focus. All aspects of this area will be planned and considered through daily classroom routines and activities, for example, role-play, continuous provision, circle times, show and tell and rules and routines. Observations, next steps and targets will be carried out to support the development of each child.					
	Listen to stories Speak clearly Answer – what questions	Listen to others 1:1 Follow instructions Engage in back and forth discussions Retell stories using pictures/ sequence events.	Listen to others in a group including guest speakers e.g. dentist, artist, builder, career parents etc. Answer- why and how questions Retell stories through role play	Take turns listening in a group Explain ideas in detail Retell stories in detail	Listen to others in new situations Explain ideas in detail Retell stories in detail Make predictions	Listen to others during activities Express their ideas and feelings
PD	**Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Children are offered repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allowing children to develop proficiency, control and confidence.**					
	Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. Hold a pencil correctly Build gross motor skills to aid in handwriting Building fine motor through playdough etc Drawing using circles, straight and curved lines.	Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Use one handed tools such as scissors. Draw/ paint using zigzags, stripes, spots and waves.	Use a range of tools/equipment for gross and fine movement.	Develop their ball control	Move in a flid manner. Draw and write accurately with speed.	Play sports games with others Make art using a range of materials

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PSED	Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.					
	Form relationships Discuss feelings of themselves and others Give things a go. Managing self (coats, shoes, knife/fork, toileting, self help) Learn rules and routines	Listen to others Make their own choices and decisions Managing self (dressing and undressing, manners) Learn about others feelings, religions and opinions Stay safe out and about	Be considerate of others Know how to stay healthy- diet, washing, teeth, germs, Managing self (hand and teeth brushing/washing well) Stay safe online – safe adults Emergency services	Resolve their own conflict Managing self (book bags, water bottles)	Deal with disappointment Learn to be resilient	Set themselves targets and goals Share their work with pride. Reflect on the past, present and future.
Literacy	Learn to read and write name. Pre-phonics listening games Learn writing fundamentals Handwriting gross motor yoga and hand flexibility. **Engaging boys through: cars, football**	Writing initial sounds and CVC words Handwriting – hand flexibility and forming 'Around' letters c a o d g q and 'Down' letters i l t **Engaging boys through: rockets, aliens**	Writing CVC, CVCC and tricky words Handwriting – forming 'Down' letters b p k h j m n **Engaging boys through: dinosaurs, large animals.**	Writing phrases using finger spaces Thinking of their own phrases Handwriting – forming Down' letters r u y and 'Curly' letters e f s **Engaging boys through: 3 pigs, 3 billy goats**	Writing sentences. Rereading sentences to check that they make sense Holding a sentence in their head whilst they write Starting to use capital letters/ full stops. Handwriting – forming Zig-Zag' letters v w z x and capital letters **Engaging boys through: bugs, pirates, sharks**	
Phonics	Autumn 1 - Phase 2, S a t p i n d m g o c k ck e u r h b f l	Autumn 2 – phase 2 Ff ss ll v w x y z zz qu sh ch th nk ng	Spring 1 - Phase 3 Ai ee igh oa oo oo ar or ur ow oi ear air er longer words	Spring 2 Review Phase 3 • -ing – s –ed compound words	Summer 1 - Phase 4 CVCC CCVC CCVCC CCCVC	Summer 1 - Review Phase 4 CVCC CVCC CCVCC CCV
Maths	Early Mathematical Experiences Pattern and shape Number Calendar and time	Numbers Measures Calendar and time	Distance/ Mass Weight. Numbers within 20 Shape and sorting	Doubling and halving Addition and subtraction Number	Number Fractions Measures Shape	Time Space Money Number
UTW	Changing seasons Changes over time – we grow Woodland UK animals Celebrations	Changing seasons Changes over time Comparing climates -cold Celebrations	Staying healthy Comparing climates –hot Climates animals Exploring space/ dinosaurs Celebrations	Changing seasons Changes over time – spring animals Celebrations	Make observation of the natural world. Plants and insects	Changing seasons Sea creatures Looking after the planet/ living things Floating / Sinking Changes over time- past and present holidays/ toys
EAD	Roleplay Nursery rhymes Using a scissors Holding a pencil	Roleplay Singing Using a range of tools and materials. Colour exploration –shades using white/black Famous firework paintings by Alam Thomas.	Roleplay Singing Using a range of tools and materials. Animal patterns Famous Shape paintings by Piet Mondrian and Kandinsky.	Roleplay Singing Using a range of tools and materials.	Roleplay Singing Using a range of tools and materials. Detailed observation drawing	Roleplay Singing Using a range of tools and materials. Colour exploration – shades of blue

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	Colour exploration – primary and secondary colours				Famous sunflower painting by Van Gogh	
Enrichment/ visitors	Parent day -jam tarts Halloween Party Diwali Fairy visit?	Christmas party Christmas Nativity Santa visit Firefighters visit? Guy Fawkes/Bonfire Night Black History Month- Rosa Parks Remembrance Day Road Safety Anti-Bullying Week Parents stay and read sessions Walk to postbox	Luna New Year Valentine's Day Internet Safety Day Parent/ builder/ Police/ dentist visit. Pantomime	Mother's Day Science experiments for science week Eid al-Fitr Making pancakes (Feb) Holi (March) ST Patricks Day (March) World book day Egg- dinosaur?	Growing plants Nature walk Farm Visit (linked to what the lady bird heard) Caterpillar eggs Chick visit	Father's Day Pirate Day RNLI visit Beach party with sea shanties and ice cream Inviting parents/carers to share what we are proud of