French Policy

Learning a foreign language provides an opportunity to learn about other cultures, countries and customs. High-quality teaching and learning fosters children's curiosity and deepens their knowledge and understanding of the world. Learning languages provides the foundation for the development and further learning of languages, enabling pupils to become multi-lingual, which could result in opportunities of further study and employment.

Intent

At Primet Primary, our intention is to deliver an engaging French curriculum with engaging learning opportunities, which will inspire and enthuse children to develop a love for learning languages. Children will be provided with opportunities orally to practice and reinforce their learning through active learning styles. Through the French curriculum, we will enable children to develop their vocabulary; become confident when speaking French with others; and develop reading and writing skills.

Aims and Principles

- We aim to develop speaking skills and provide opportunities for children to articulate their thoughts through providing opportunities to practice and develop speaking and listening skills with suitable vocabulary.
- Read and write with increasing confidence, developing an understanding of grammatical structures, fluency and understanding.
- Develop and appreciation of a range of writing in French.
- Statutory requirements for the teaching and learning of French are outlines in the National Curriculum English Document (2014).

Procedures and Practice

- Years 3-6 children to follow the National Curriculum guidance published 2014.
- Teachers to follow the Twinkle Scheme for teaching French.
- French lessons will consist of the equivalent of one thirty-minute weekly lesson taught either weekly or termly over two afternoons.

Oracy

- Spoken language is the foundation of all French learning. Aligned with the National Curriculum and supported by Twinkl MFL (French), pupils speak clearly, pronounce accurately, express ideas confidently, and listen and respond appropriately in French.
- Teachers use Twinkl's structured resources — conversation prompts, role-play cards, stories, rhymes and songs — to help pupils articulate thoughts, deepen understanding, build vocabulary, practise grammar, and develop fluency through dialogue, questioning and performance.
- Oracy is embedded in every French session: pupils rehearse language, clarify meaning and build confidence through greeting and introducing themselves, discussing topics like family and daily routines, acting out real-life scenarios, and sharing observations and opinions in 'French Talk'.

Pupil should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Assessment

- Children will be assessed formatively on a topic basis, which can be recorded onto Insight Tracker.
- Objectives will be highlighted as:3 - working at greater depth; 2 - secure; 1 - Some evidence, not yet secure; 0 - taught, not understood.
- Assessment data will be updated every term using teacher assessment onto Insight.

Roles and Responsibilities

The Subject Leader will be responsible for improving the standards of teaching and learning in French through:

- Taking the lead in policy development
- Auditing and supporting colleagues in their CPD
- Purchasing and organising resources
- Keeping up to date with recent French developments

Monitoring and Evaluation

- French lessons will be monitored through informal learning walks to ensure high-quality teaching and learning is taking place.
- Books will also be scrutinised to monitor children's learning and assessment both though leadership as well as a peer approach.
- Pupil interviews will also be conducted to gain a child's perspective of their English learning.

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