MFL (French) Overview

MFL (FRENCH) OVERVIEW						
Year 3	**Autumn**		**Spring**		**Summer**	
Topic title	**Getting to know you** 1,2,3,4,5	**All About me** 2,3,4,5,	**Food Glorious Food** 2,3,4,5	**Family and Friends** 1,2,3,6	**Time** 1,2,3,4,5,6, (numbers u	**Time** 1,2,3,4,5,6, (numbers u
Enquiry question	How can I introduce myself and greet others in French?	How can I talk about myself in French?	How can I talk about foods I like and dislike?	How can I describe my family and friends in French?	How can I use dates and numbers in everyday situations?	How can I use dates and numbers in everyday situations?
Key vocabulary	Bonjour, salut, au revoir, comment ça va ?, je m'appelle, oui, non, merci, s'il vous plaît	Je suis, j'ai, les couleurs, les nombres, les parties du corps, les yeux, les cheveux	J'aime, je n'aime pas, une pomme, une banane, du pain, de l'eau, du fromage, s'il vous plaît	Les nombres 1–31, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, aujourd'hui	Quelle est la date ?, c'est le…, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	Quelle est la date ?, c'est le…, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre
Learning objectives	• Listen and respond to simple greetings. • Introduce themselves in French. • Ask and answer simple questions about names and feelings. • Develop confidence in speaking aloud.	• Understand and use simple phrases to describe themselves. • Recognise and say colours and numbers. • Describe basic physical characteristics. • Improve pronunciation and memory of key vocabulary.	• Name a range of foods and drinks. • Express likes and dislikes. • Take part in simple conversations about food. • Read and understand familiar food vocabulary.	• Count and recognise numbers to 31. • Name the days of the week. • Ask and answer questions about dates. • Develop reading and speaking skills using numbers and dates.	• Recall months of the year. • Say and write dates accurately. • Understand simple calendar-related language. • Apply vocabulary in speaking and writing activities.	• Recall months of the year. • Say and write dates accurately. • Understand simple calendar-related language. • Apply vocabulary in speaking and writing activities.

- 1 lesson every week (30 minutes)
- Complete all the essential (numbered lessons). These relate directly to the National curriculum objectives.
- Consolidate learning so children are secure with the objectives on insight
- Record all work in French books

MFL (French) Overview

MFL (FRENCH) OVERVIEW						
Year 4	**Autumn**		**Spring**		**Summer**	
Topic title	**All Around Town** 1,2,3,4,5,6	**On the Move** 1,3,4,5,6	**Gone Shopping** 1,2,3,4,6	**Where in the World** 1,2,5,6	**What's the Time?** 1,2,3,4,5,6	**Holidays and Hobbies** 4 (Count up to 100)
Enquiry question	How can I describe my town in French?	How can I talk about travelling and directions?	How can I use French when shopping?	How can I describe places around the world?	How can I tell the time in French?	How can I talk about my hobbies and holidays?
Key vocabulary	la ville, la maison, l'école, la rue, où habites-tu ?, cinquante, cent	je vais, à pied, en voiture, à vélo, à gauche, à droite, tout droit	combien ?, une pomme, une carotte, un pantalon, s'il vous plaît, merci	la France, l'Angleterre, l'Europe, l'Afrique, l'équateur, les animaux	quelle heure est-il ?, midi, une heure, et quart, et demie, moins le quart	les saisons, il fait beau, le football, la natation, j'aime, je n'aime pas
Learning objectives	• Name places in a town. • Count to 100 in French. • Ask and answer questions about where they live. • Develop intercultural understanding of French towns.	• Name different forms of transport. • Follow and give simple directions. • Use the verb *aller* (to go). • Build conversational confidence.	• Name fruits, vegetables and clothes. • Ask for items in a shop. • Use simple transactional language. • Participate in role-play conversations.	• Name countries and continents. • Describe where places are located. • Identify animals from different continents. • Extend geographical vocabulary.	• Tell the time to the hour, half-hour and quarter-hour. • Read simple timetables. • Answer questions about schedules. • Use time vocabulary confidently.	• Describe the weather and seasons. • Name hobbies and sports. • Express preferences. • Talk about holiday activities.

- 1 lesson every week (30 minutes)
- Complete all the essential (numbered lessons). These relate directly to the National curriculum objectives.
- Consolidate learning so children are secure with the objectives on insight
- Record all work in French books

MFL (French) Overview

MFL (FRENCH) OVERVIEW						
Year 5	**Autumn**		**Spring**		**Summer**	
Topic title	**Getting to know you** 4, 6	**All About Ourselves** 1,2,5,6	**That's Tasty** 2,3,5,6	**Friends and family** 1,2,3,5,6	**School life** 4 (recap numbers)	**Time Travelling** 1,2,3,4,5,6
Enquiry question	How can I introduce myself in more detail?	How can I describe myself and others?	How can I discuss food and healthy eating?	How can I describe relationships with family and friends?	How can I talk about school in French?	How can I talk about the past and present?
Key vocabulary	je suis content(e), je serai, mon métier, enchanté(e), à bientôt	les cheveux, les yeux, je porte, grand, petit, sportif	le petit déjeuner, le déjeuner, le dîner, sain, délicieux	mon cousin, ma cousine, sympathique, drôle, gentil	la classe, le professeur, les matières, le crayon, la règle	autrefois, aujourd'hui, avant, après, l'histoire
Learning objectives	• Revisit and extend prior learning. • Express emotions and feelings. • Talk about future aspirations. • Improve spoken fluency.	• Describe appearance and clothing. • Use adjectives accurately. • Write short descriptive sentences. • Improve reading comprehension.	• Name meals and foods. • Express likes and dislikes. • Discuss healthy choices. • Use opinions in spoken and written French.	• Describe family members and friends. • Use descriptive language. • Build longer spoken sentences. • Understand simple written texts.	• Name school subjects and equipment. • Describe classroom routines. • Ask and answer simple school-related questions. • Develop confidence in conversations.	• Explore French history and culture. • Compare past and present. • Develop cultural understanding. • Extend vocabulary through historical themes.

- 1 lesson every week (30 minutes)
- Complete all the essential (numbered lessons). These relate directly to the National curriculum objectives.
- Consolidate learning so children are secure with the objectives on insight
- Record all work in French books

MFL (French) Overview

MFL (FRENCH) OVERVIEW						
Year 6	**Autumn**		**Spring**		**Summer**	
Topic title	**Let's Visit a French Town** 1,2,3. *(numbers 1 – 500)*	**Let's go Shopping** 1,2,3,4,56	**This is France** 2,3,4 (numbers 500 – 1(	**All in a Day**	**Our Precious Planet**	**More to Explore**
Enquiry question	How can I navigate and describe a French town?	How can I communicate confidently when shopping?	What can I learn about French culture and geography?	How can I describe my daily routine?	How can I talk about the environment in French?	How can I apply everything I have learned in French?
Key vocabulary	la boulangerie, la gare, tournez, continuez, près de	combien coûte ?, je voudrais, cher, bon marché, la monnaie	les régions, Paris, la culture, célèbre, monument	je me lève, je mange, je vais, je joue, je me couche	recycler, protéger, la planète, l'énergie, l'environnement	parce que, mais, aussi, puis, cependant
Learning objectives	• Describe locations in a town. • Give and follow directions. • Read simple maps. • Apply previous vocabulary independently.	• Use money vocabulary. • Ask and answer shopping questions. • Take part in role-play situations. • Understand authentic shopping contexts.	• Explore French geography and culture. • Compare France with the UK. • Read and understand factual texts. • Develop intercultural awareness.	• Describe daily activities. • Sequence events using time phrases. • Speak and write about routines. • Use familiar verbs accurately.	• Discuss environmental issues. • Suggest ways to help the planet. • Use persuasive language. • Build longer spoken and written responses	• Consolidate prior learning. • Use language creatively and independently. • Read and write extended sentences. • Prepare for transition to KS3 French.

- 1 lesson every week (30 minutes)
- Complete all the essential (numbered lessons). These relate directly to the National curriculum objectives.
- Consolidate learning so children are secure with the objectives on insight
- Record all work in French books