RE Skills Progression

Years 1-6

Skills	1	2	3	4	5	6
Beliefs and Values	Give an example of a key belief and/or a religious story Give an example of a core value or commitment	Retell and suggest meanings for religious stories and/or beliefs Use some religious words and phrases when talking about beliefs and values	Show awareness of similarities in religions Identify beliefs and values contained within a story/teaching Identify the impact religion has on a believer	Describe what a believer might learn from a religious teaching/story Make links between ideas about morality and sources of authority	Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers Explain the impact of beliefs and values - including reasons for diversity	Analyse beliefs, teachings and values and how they are linked Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life Explain the impact of beliefs, values and practices - including differences between and within religious traditions
Living Religious Traditions	Use some religious words and phrases to recognise and name features of religious traditions Talk about the way that religious beliefs might influence the way a person behaves	Identify and describe how religion is expressed in different ways Suggest the symbolic meaning of imagery and actions	Use religious terms to describe how people might express their beliefs	Describe the impact that religion has on believers' lives Explain the deeper meaning and symbolism for specific religious practices	Explain differing forms of expression and why these might be used Describe diversity of religious practices and lifestyle within the religious tradition Interpret the deeper meaning of symbolism - contained in stories, images and actions	Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences Explain differing ideas about religious expression
Shared Human Experiences	Notice and show curiosity about people and how they live their lives	Identify those things that influence a person's sense of identity and belonging	Describe how some people, events and sources of wisdom have influenced and inspired others	Consider the range of beliefs, values and lifestyles that exist in society Discuss how people make decisions about how to live their lives	Explain (with appropriate examples) where people might seek wisdom and guidance Consider the role of rules and guidance in uniting communities	Consider what makes us human - in terms of our beliefs and values, relationships with others and sense of identity and belonging

						Discuss how people change during the journey of life
Search for Personal Meaning	Ask questions	Ask relevant questions Talk about their own identity and values	In relation to matters of right and wrong, recognise their own and others' values Discuss own questions and responses related to the question 'who should we follow- and why	Reflect on their own personal sources of wisdom and authority	Discuss and debate sources of guidance available to them Consider the value of differing sources of guidance	Raise discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments Develop own views and ideas in response to learning Demonstrate increasing self-awareness in their own personal development