

Personal Social and Emotional Development - Listening to others 1:1 - Building self-confidence, resilience and relationships - Learning about others opinions, religions and feelings - Make our own choices and share our opinions - Staying safe out and about - Make their own choices and decisions Independence skills including - Undressing and dressing for P.E - Asking politely and thanking others.	Communication and Language - Listen to others 1:1 - Follow 2 step instructions - Engage in back and forth discussions - Retell stories using pictures/sequence events. - Role play stories. - Answer questions about a topic or story - Learn new vocabulary - Take part in a 2-way conversation - Listen and respond to stories - Retell stories - Role play stories	Physical Development - Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. - Use one handed tools such as scissors, threading needles, hammers - Continue to develop fine and gross motor skills through construction, malleable activities and messy play. - Skipping ropes and dance related activities - Two-wheeled balance bikes without stabilisers, skateboards, wheelbarrows, prams - Draw/ paint using zigzags, stripes, spots and waves.	Literacy - Listen to a story and answer questions - Draw pictures of characters, settings and events in a story. - Retell and sequence stories - Talk about learning and ask questions - Write initial sounds and CVC words - Form ‘Around’ letters c a o d g q and ‘Down’ letters i l t - Learn graphemes: ff ss ll j v w x y z zz qu sh ch th nk ng. Engaging boys through: rockets, aliens
Expressive Arts and Design - Explore shades of colour using white and black - Use a range of techniques to craft with a winter, christmas or Diwail theme - Create Diwail sand art - Use chalk, glitter and a range of materials to make firework art. - Use tissue paper to make light catchers - Learn songs by heart - Preform for parents and peers - Make props to support imaginative play e.g. bonfires - Make rockets and robots using scrap material.	Its Growing Cold – Autumn 2 (6 weeks) One Snowy Night Artic Animals Key vocab: winter, Artic, Antarctic, gloves, nest, mast Understanding the World - Learn about religious celebrations e.g. Diwail, Christian -Christmas and Jewish – Hanukah - How are special occasions celebrated - Where is it cold? Famous explores - What do we were when it is cold? Special clothes for hot, cold, swimming etc. - Remembrance day -poppies - Explore melting and freezing - Investigate how animals camouflage - Talk about their own experiences - Christmas traditions and how we all have difference traditions. - Bonfire night and Gay Fawks – staying safe - Explore technology in the form of rockets and robots. - Learn about woodland animals and play with them in the small world.		
Mathematics - Weighing in post office 3d shape packages - Numbers to 10 - Number bonds - Explore and make patterns - Explore addition and subtraction - Estimate, order compare, discuss and explore capacity, weight and lengths - Explore 2D and 3D shapes - Describe position - prepositionals			

All opportunities are taken to facilitate child lead learning which follows a child’s personal interests regardless of the class topic*