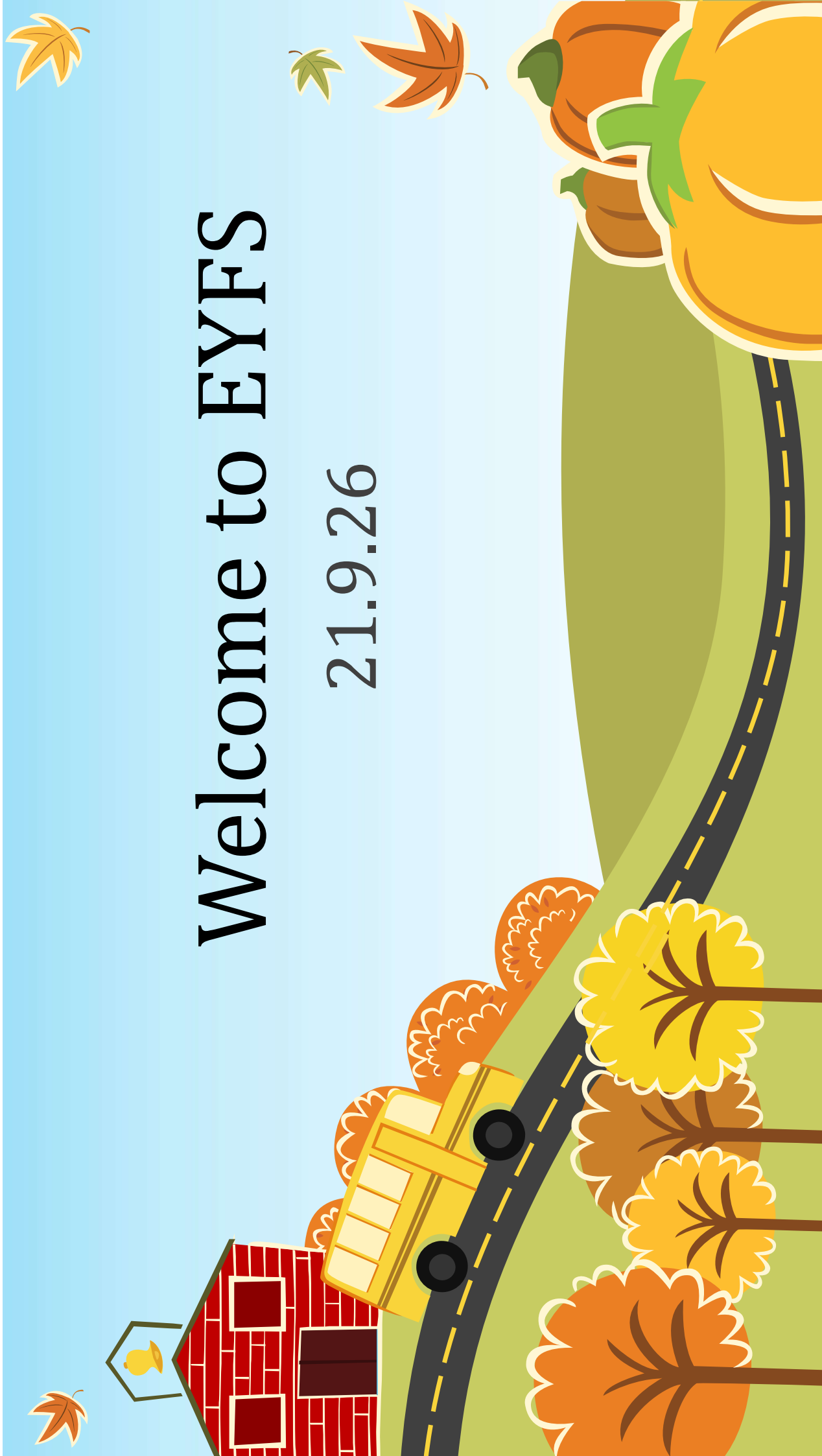


# Welcome to EYFS

21.9.26



# Who's who?

- Mrs Bury– Class Teacher
- Mrs Rogerson – Teaching Assistant
- Mrs Howarth – Forest School Teacher
- Miss Dark – PE Teacher

# OUR CHOICES & CONSEQUENCES

Together we care, believe, learn and achieve



## ASPIRE

- ★ We aim high
- ★ We work hard
- ★ We celebrate progress
- ★ We never give up

We can all aspire and succeed.



## RESPECT

- ♥ We are kind
- ♥ We show respect
- ♥ We make good choices
- ♥ We look after each other

We all make our school a place to be proud of.



## TOGETHER

- ♥ We are one community
- ♥ We work in partnership
- ♥ We support each other
- ♥ We are stronger together

We all have a part to play.

1

Gentle Reminder



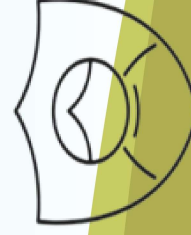
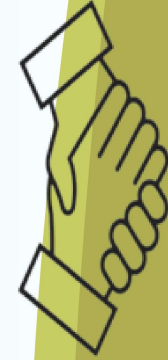
A little reminder to make a positive choice and show our school values.

2

Warning

Think  
Choose  
Do better

Ready, Respectful, Safe



# Hello, I am....

Click on the boxes below to reveal fun facts about me.

I've been  
teaching for 10  
years.

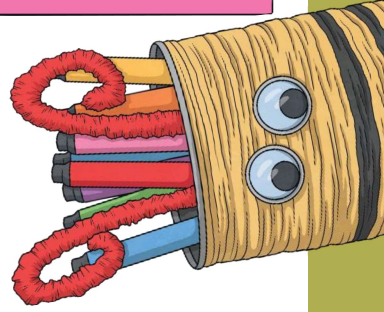
I have a little boy.

I have a dog  
called Luna.

I like to go hiking  
in the lake  
district

I've been in EYFS  
and this school  
for 5 years.

I love phonics



GOING TO THE TOILET  
INDEPENDENTLY



COPING WITH  
ROUTINES



COMMUNICATING  
NEEDS



TAKING CARE OF  
BELONGINGS



DRESSING  
INDEPENDENTLY



WORKING WITH  
OTHERS



OPENING LUNCHBOX/  
DRINK BOTTLE



BEING EMOTIONALLY  
READY



LISTENING TO AND  
FOLLOWING DIRECTIONS



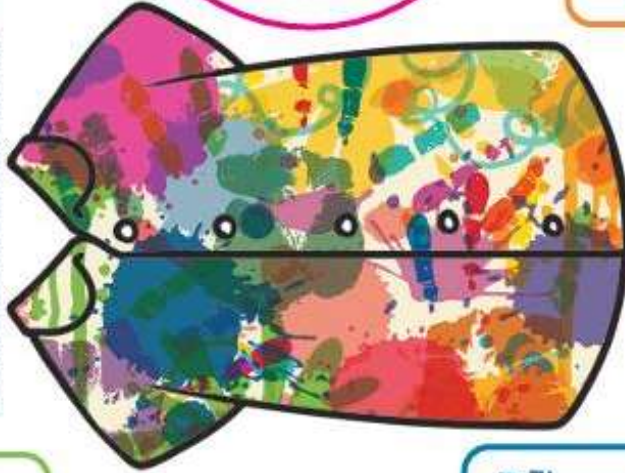
# Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.

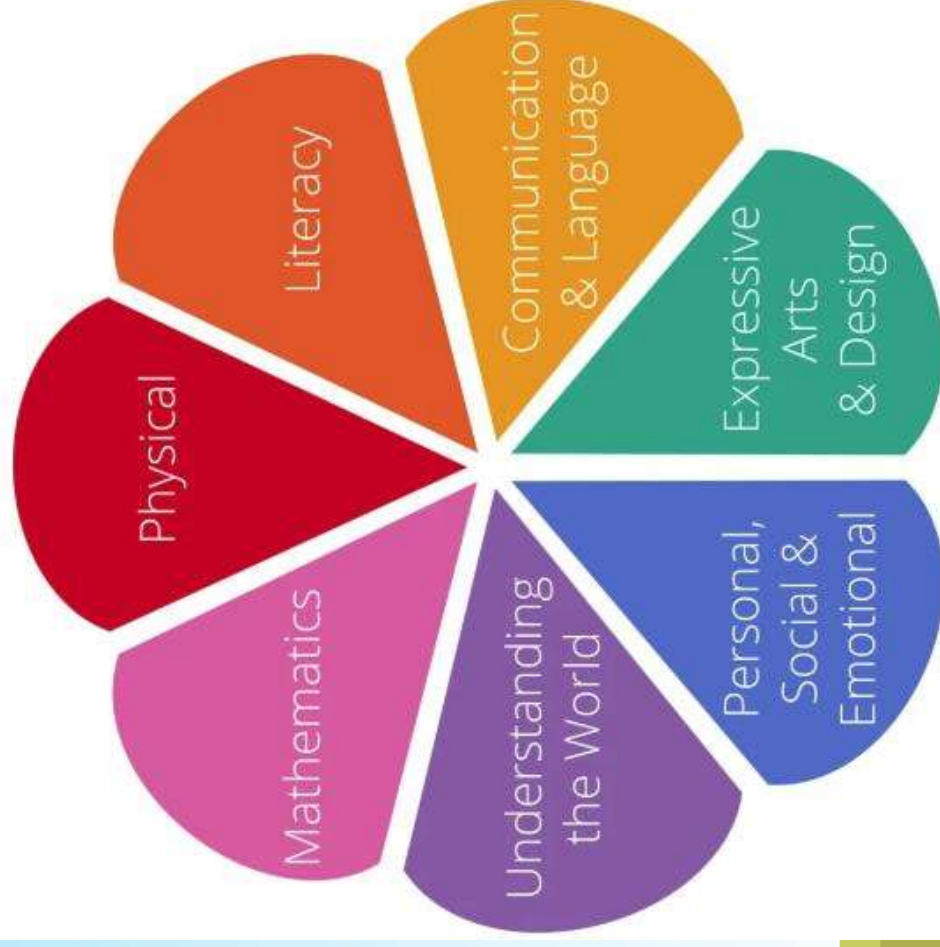


Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

# EYFS Curriculum



# Phonics

## Phase 2 Sound Mat

|                                                                                         |                                                                                         |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                                                         |                                                                                        |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|  s   |  a   |  t    |  p    |  i    |  n    |  m    |  d    |
|  g   |  o   |  c    |  k    |  ck   |  e    |  u    |  r    |
|  h  |  b  |  f   |  l   |  j   |  v   |  w   |  x   |
|  y |  z |  qu |  th |  sh |  ch |  ng |  nk |

Blending  
Segmentin  
g  
Schwaring

Topics through out the year

We are all unique/

Autumn

Its growing cold  
Amazing World

Traditional  
tales/Spring

In the Garden

Deep Blue Sea

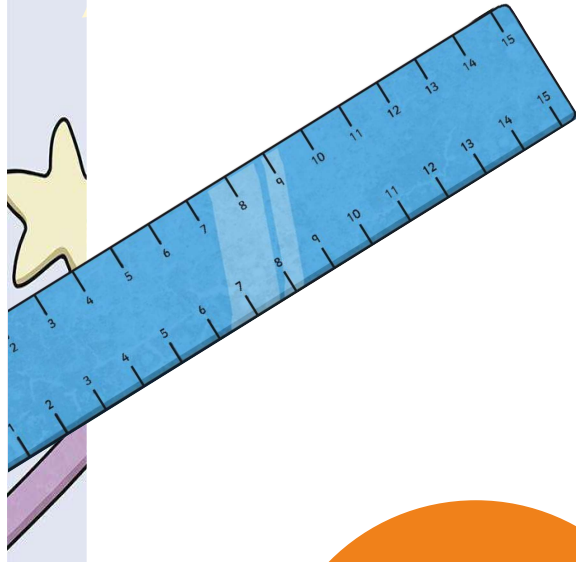
## Year at a Glance

Learning skills  
needed for  
further life  
and school.

School trip  
to Farm,  
pantomime.

Baking and  
parents  
invited in.

Support your  
child at  
home with  
reading and  
maths.



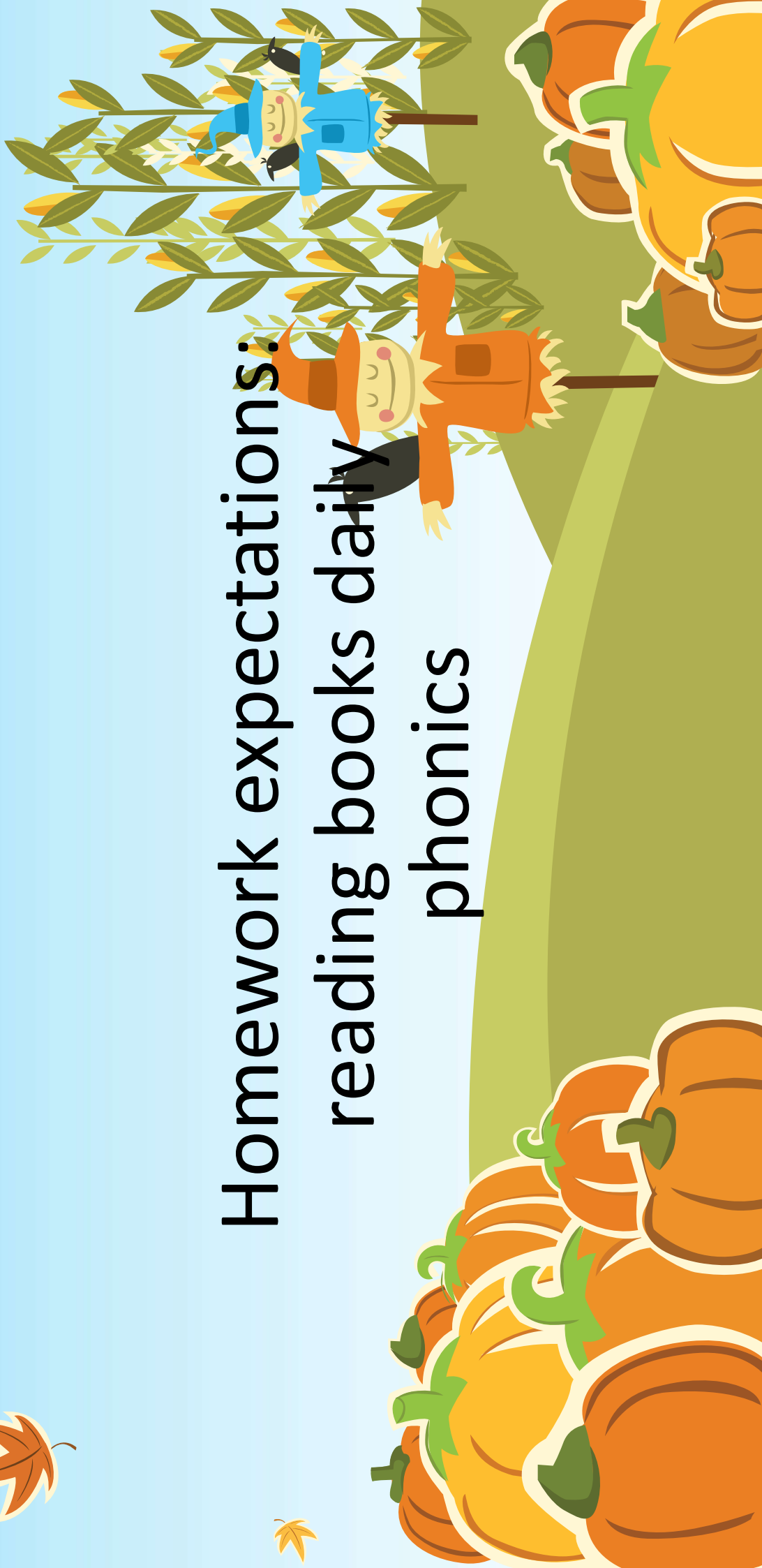
# timetable:



# Reception Timetable 2025/26

|           | 8:35 - 8:45                      | 8:50 - 9:05          | 9:05 - 10:15                                                                           | 10:15- 10:30                            | 10:30 - 11:30                                                 | 11:30 12:00 | 12:00 1:00 | 1:00- 1:15   | 1:15-2:00                                                       | 2:00-2:45           | 2:45- 3:00                  | 3:00- 3:10 |
|-----------|----------------------------------|----------------------|----------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------|-------------|------------|--------------|-----------------------------------------------------------------|---------------------|-----------------------------|------------|
| Monday    | Self-registration and next steps | Literacy input       | Continuous provision free flow (EP Intervention groups) (JN drawing club) (CM outside) | snack time, nursery rhymes, Maths input | Continuous provision free flow (CM Reading club) (JN outside) | Phonics     | Lunch      | Registration | Continuous provision free flow Adults in provision (EP outside) | Key person time C&L | Story time, key worker time |            |
| Tuesday   | Self-registration and next steps | Literacy input       | Continuous provision free flow (EP Intervention groups) (JN drawing club) (CM outside) | snack time, nursery rhymes, Maths input | Continuous provision free flow (CM maths) (JN outside)        | Phonics     | Lunch      | Registration | Continuous provision free flow Adults in provision (EP outside) | Key person time C&L | Story time, key worker time |            |
| Wednesday | Self-registration and next steps | Literacy input       | Continuous provision free flow (EP Intervention groups) (JN drawing club) (CM outside) | snack time, nursery rhymes, maths input | Continuous provision free flow (CM Maths tasks) (JN outside)  | Phonics     | Lunch      | Registration | Continuous provision free flow Adults in provision (EP outside) | Key person time C&L | Story time, key worker time |            |
| Thursday  | Self-registration and next steps | Literacy input       | Continuous provision free flow (EP Intervention groups) (JN reading club) (CM outside) | Phonics                                 | snack time, nursery rhymes, P.D (11am-12pm)                   |             | Lunch      | Registration | Forest School                                                   |                     | Story time, key worker time |            |
| Friday    | Self-registration and next steps | Celebration Assembly | Maths input CP (EP interventions) (JN maths tasks)                                     | snack time, nursery rhymes, Maths input | Continuous provision free flow (CM Reading club) (JN outside) | Phonics     | Lunch      | Registration | Continuous provision free flow Adults in provision (EP outside) | Key person time C&L | Story time, key worker time |            |

Homework expectations:  
reading books daily  
phonics



# Thank you for listening.

Any questions or problems  
throughout the year... ask your key  
adult, ask me, call the office.

## Do you have any questions?

