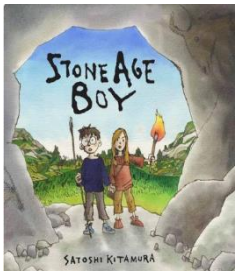
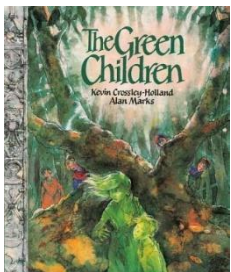
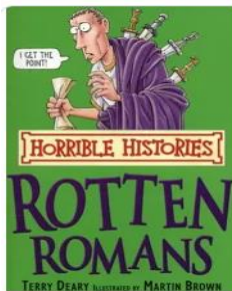
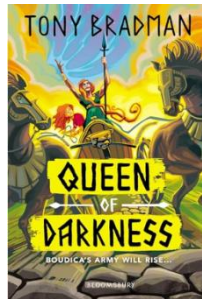


YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Stone age to Iron Age	Animals including humans	Magnificent Magnets and Mechanisms	Romans	Romans	The Spider and the Fly
English Text/ Film and linked texts	 Stone Age Boy by Satoshi Kitamura Girl Bone Girl by Laurence Anholt	 The Green Children by Kevin Crossley-Holland and Alan Warwick The Night Gardener By The Fan Brothers The Green Children of Wolf Pit – website and film clips Greenling by Levi Pinfold	 The Iron Man by Ted Hughes The Building Boy by Ross Montgomery	 Horrible Histories by Terry Deary Romans by Terry Deary Ancient Rome by DK Eyewitness So You Think You've Got it Bad? A kid's Life in Ancient Rome by Chae Strathie 1066 and Before That – History Poems by Brian Moses and Roger Stevens	 Queen of Darkness by Tony Bradman Queen Boudicca's Revenge by Steven Kenyon	 The Spider and the Fly by Tony DiTerlizzi A Collection of Favourite Aesop's Fables by Randall and Gardner Charlotte's Web by E.B. White James and the Giant Peach by Roald Dahl Spinderella by Julia Donaldson Anansi the Clever Spider by Susie Linn and Barbara Cantini

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Stone age to Iron Age	Animals including humans	Magnificent Magnets and Mechanisms	Romans	Romans	The Spider and the Fly
Main Writing Outcome 1 Text Audience Purpose Structure and Skills Additional outcomes	T: Non-chronological report about Stone Age life/ modern life A: Lyme Regis Museum P: to inform S: main heading, introduction, clothing, food and jobs S: conjunctions (because, since as) adverbs, noun phrases AO: prediction, fact file,	T: Diary entry A: the green children's parents P: to express, to recount S: date, greeting, introduction, events in order, thoughts and feelings S: adverb for time, conjunctions (after, when), noun phrases AO: menu	T: Sci fi story in a similar style P: to entertain A: Year 3 children at another school S: adverbs (ly), conjunctions (although, even though) inverted commas S: dialogue, character description, dilemma, resolution ending AO: character description, letter	T: Information leaflet about Roman Britain A: Ribchester Roman Museum P: to inform S: main heading, introduction, sections S: main clause, subordinate clause, commas to make clauses, conjunctions (although, since, until) AO: dialogue, top trumps card, job application	T: Historical narrative A: National Geographic Kids magazine P: to entertain and inform S: character and setting description, build up, resolution, ending S: adverbs for how, adverbs for when, prepositions AO: speech, top trumps card	T: A Crime Report A: First News P: to recount an event S: 5Ws paragraphs, chronological order S: inverted commas, noun phrases, conjunctions AO: persuasive letters
Writing Outcome 2 Text Audience Purpose Structure and Skills Additional outcomes	T: Innovated stone age story A: library display P: to entertain S: setting description, dilemma, end S: prepositions, determiners: a, an, exclamation, inverted commas	T: Folk tale A: year 2 P: to entertain S: character and setting, problem, resolution, ending S: conjunctions (whilst, once), inverted commas, exclamation AO: character profile, dialogue				T: Narrative with language from the text A: class library P: to entertain S: opening, build-up, dilemma, resolution and ending S: adverbs for how and time, a range of conjunctions, inverted commas AO: poem

