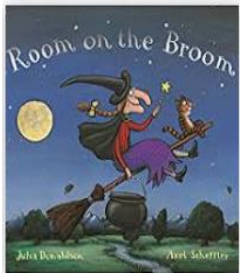
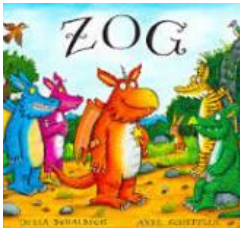
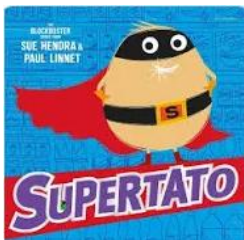
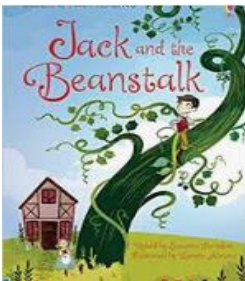
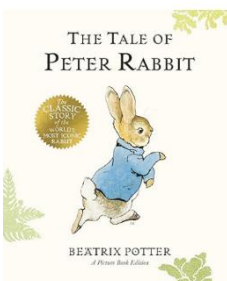
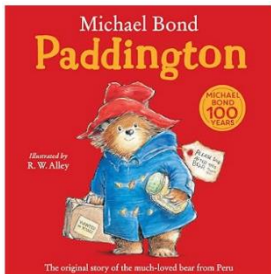
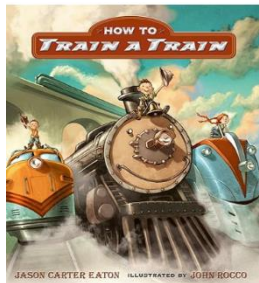


YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is me	Festivals and Celebrations	Kings, Queens and Castles		Step in the Wild	United Kingdom
English Text/ Film and linked texts	  Room on the Broom by Julia Donaldson	 Supertato by Sue Hendra	 Jack and the Beanstalk by Susanna Davidson	 The Tale of Peter Rabbit by Beatrix Potter	 Paddington by Michael Bond	 How to Train a Train by Jason Carter Eaton
	Zog by Julia Donaldson	Supertato Veggies Assemble by Sue Hendra		The Complete Adventures of Peter Rabbit by Beatrix Potter	Padding Bear by Michael Bond	Thomas and Friends Thomas Goes Crash! By Egmont Publishing UK
		The Runaway Pea by Kjartan Poskitt Food Fight by Alex Latimer			Paddington at the Zoo by Michael Bond	Wanted: The Perfect Pet by Fiona Robertson
		Cake by Sue Hendra and Paul Linnet				The Perfect Pet by Margie Palatini
						My Pet Star by Corrinne Averiss
						National Geographic Look & Learn – Dogs

Main Writing Outcome 1 Text Audience Purpose Structure and Skills Additional outcomes	T: Stories with repeating patterns A: Julia Donaldson P: to entertain S: a short story S: capital letters, pronoun I, simple sentences, concept of a sentence, finger spaces AO: labelling body parts	T: Innovated story A: Library P: to entertain S: beginning, middle, end S: capital letters, full stops, concept of a sentence, joining word 'and' to link words and clauses AO: descriptive sentences	T: Setting description A: display P: to entertain S: where, when, senses, weather S: capital letters, joining words 'and' and 'but', questions marks AO: missing poster, instructions of how to plant a bean	T: Recount in role of Peter rabbit/ Benjamin Bunny A: Beatrix Potter P: to express S: events and feelings in chronological order S: pronoun I, question marks, joining words 'and' and 'but' to join clauses AO: character profile, role of the wall	T: Story in a similar style A: Class anthology P: to entertain S: beginning, middle, end S: capital letters, sentences with joinign words and and but, excalmation marks AO: setting description	T: A guide for looking after pets A: Vets for pets, Colne P: to inform and explain S: what is looks like, what it eats, what it likes to do S: joining words and but or, words ending er est, exclamation marks AO: top trumps car description of a train
Writing Outcome 2 Text Audience Purpose Structure and Skills Additional outcomes	T: Information poster about an animal A: National Geographic Kids Magazine P: to inform and explain S: title, image, description S: capital letters, full stops, questions marks, simple sentences, finger spaces AO: descriptive sentences, questions	T: Instructions on a trap of evil pea/ different vegetable A: class collection for the class library P: to instruct S: title, what you need, steps S: capital letters, full stops, words ending 'ed' AO: predictions in role, poem with ed or ing verbs		T: Innovated story A: Colne Library P: to entertain S: beginning, middle, end S: capital letters for names, joining words 'and' and 'but' to join clauses AO: dictated sentences	T: Animal fact file A: Eco Kids Magazine P: to inform S: title, what is looks like, where it live, what it eats S: CL for names, sentences that make sense, full stops, prefixes 'un'	T: Story book based on an episode A: BBC P: to entertain S: beginning, middle, end S: Sentences with capital letters and full stops, capital letters for names, exclamation marks AO: sentences based on songs