

Maths	Addition and Subtraction	Multiplication	Division	Applied Maths	Review week	
English: Alma SCP	Scientist formal incident report A warning letter In my Magic Box Poetry Based on year 6 memories					
Reading (KS2)	The Invasion of Crooked Oak by Dan Smith					
Spelling	Spelling rules based on weaknesses identified throughout the year.					
Science: Electricity (and other revision areas)	Electricity: Building circuits and circuit diagrams	Electricity: Brightness of bulb investigation	Revision and recap of previous topics			
Computing: Sensing	eSafety: <ul style="list-style-type: none"> I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise). I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this. 	To create a program to run on a controllable device <ul style="list-style-type: none"> I can apply my knowledge of programming to a new environment I can test my program on an emulator I can transfer my program to a controllable device 	To explain that selection can control the flow of a program <ul style="list-style-type: none"> I can identify examples of conditions in the real world I can use a variable in an if, then, else statement to select the flow of a program I can determine the flow of a program using selection 	To update a variable with a user input <ul style="list-style-type: none"> I can use a condition to change a variable I can experiment with different physical inputs I can explain that checking a variable doesn't change its value 	To use an conditional statement to compare a variable to a value <ul style="list-style-type: none"> I can use an operand (e.g. <=>) in an if, then statement I can explain the importance of the order of conditions in else, if statements I can modify a program to achieve a different outcome 	To develop a program to use inputs and outputs on a controllable device <ul style="list-style-type: none"> I can create a program based on my design I can test my program against my design I can use a range of approaches to find and fix bugs

	<ul style="list-style-type: none"> I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this. 					
DT:	Picasso inspired abstract art using felt					
Geography: Field Work	4. What human features can we observe in Colne?	5. What physical features can we observe in Colne?		6. How can we present fieldwork findings?		
PE	Athletics			Striking and fielding games		
PSHRE	Transition to secondary school	*The differences between appropriate and inappropriate physical or other contact	*What consent means and how to seek and give/ not give permission in different situations	*How to get advice and report concerns about personal safety	The role money plays in people's lives	Celebration assembly
RE: Buddhism						
French: All in a Day						
Music:	Leavers' Assembly songs					

Residential during week 3 – Limited time for in-school learning