

<b>Maths</b>	Divisions	Fractions	Percentages	Statistics	Measurement	Review
<b>English: Jabberwocky</b> by Lewis Carrol	Non-chronological report about a monster A warning letter					
<b>Reading (KS2)</b>	<b>Jabberwocky</b> by Lewis Carrol			River Trent/ Thames (NF)		<b>Daffodils</b> by William Wordsworth
<b>Spelling</b>	Polysyllabic words	Adding verb prefixes de- re-	Adding verb prefix over-	Convert words to adjectives using suffix -ful	Convert words to adjectives using suffix -ive	Convert words to adjectives using suffix -al
<b>Science: Forces</b>	Explain the force of gravity	Balanced and unbalanced forces	Investigate air resistance		Up thrust force	Pulleys, gears and levers
<b>Computing: Selection of quizzes</b>	E – safety: in app purchasing and seeking permission	Exploring conditions	Selecting outcomes	Asking questions	Planning a quiz	Testing and evaluating a quiz
<b>DT: making a packed lunch</b>	Taste testing	Research packed lunches	Hygiene skills	Working safely	Select and prepare a packed lunch	Evaluate packed lunch
<b>Geography: National Parks</b>	What is the purpose of National Parks?	Where are Britain's National Parks?	How can OS maps help us understand National Parks?	How was Malham Cove formed?	What can we find out by carrying out field work?	What do our results tell us about the importance of National Parks?
<b>PE</b>	Athletics			Striking and Fielding		
<b>PSHRE</b>	Identify jobs they might like to do in the future		Identify what jobs they might do in the future	Transition from year 5 to 6		
<b>RE: Judaism</b>	How do people decide what to believe?	What is the Apostles Creed?	What is the concept about the holy trinity?	What are the different Christian denominations?	What is ecumenical?	What re facts, opinion and beliefs about my own creed?
<b>French: Time travelling</b>	Numbers to 100	Numbers to 1000	Age	Years	Sentences in past tense	Review
<b>Music: Kis nay banaya?</b>	Get to know the song	Learn to play the song		Practise the song	Create an accompaniment	Create a class arrangement