



**Term: Summer 1**  
**Year 6**



<b>Maths</b>	Revision			SATS WEEK	Practical Maths
<b>English: Strange things</b>	Advert and review (Based on work from previous unit) Eren – character description (ambiguous intentions)				
<b>Reading (KS2) Eren (class novel)</b>	Past papers <b>Eren</b>			SATS WEEK	
<b>Spelling</b>	Revision of most likely spelling rules			SATS WEEK	
<b>Science: Light</b>	How we see	Reflecting light	Refraction	Spectacular Spectrum	Seeing Colours
<b>Computing: Creating media – 3D modelling</b>	<p><b>Project Evolve:</b> Online Reputation and Copyright</p> <ul style="list-style-type: none"> <li>I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.</li> <li>I can explain the ways in which anyone can develop a positive online reputation.</li> </ul> <p>As part of this unit, aspects of the copyright objectives should be covered throughout the unit during the most appropriate lessons</p> <ul style="list-style-type: none"> <li>I can demonstrate the use of search tools to find and access online content which can be reused by others.</li> <li>I can demonstrate how to make references to and acknowledge sources I have used from the internet.</li> </ul>	<p>Introduction to 3D modelling</p> <p>To recognise that you can work in three dimensions on a computer</p> <ul style="list-style-type: none"> <li>I can add 3D shapes to a project</li> <li>I can view 3D shapes from different perspectives</li> <li>I can move 3D shapes relative to one another</li> </ul>	<p>2 Modifying 3D objects</p> <p>To identify that digital 3D objects can be modified</p> <ul style="list-style-type: none"> <li>I can resize an object in three dimensions</li> <li>I can lift/lower 3D objects</li> <li>I can recolour a 3D object</li> </ul>	<p>3 Make your own name badge</p> <p>To recognise that objects can be combined in a 3D model</p> <ul style="list-style-type: none"> <li>I can rotate objects in three dimensions</li> <li>I can duplicate 3D objects</li> <li>I can group 3D objects</li> </ul>	<p>4 Making a desk tidy</p> <p>To create a 3D model for a given purpose</p> <ul style="list-style-type: none"> <li>I can accurately size 3D objects</li> <li>I can show that placeholders can create holes in 3D objects</li> <li>I can combine a number of 3D objects</li> </ul>
<b>ART: What a wonderful world</b>	<p><b>What a Wonderful World</b></p> <p><b>ART-</b> Drawing and painting developed into collage / batik / felt Making</p> <p><b>DT-</b>Structures</p>			SATS WEEK	
<b>Geography: Colne (fieldwork) Taught over Summer 1 &amp; 2</b>	<b>1. Where is Colne and what is it like?</b>		<b>2. How has Colne changed over time?</b>		<b>3. How can we plan a fieldwork investigation?</b>
<b>PE</b>	Creative			Athletics	



## Term: Summer 1 Year 6



<b>PSHE: Mental Wellbeing</b>	Changes can mean people feel feelings of loss or grief	<b>Transition to high school</b>	Changes in life (like loss) can cause conflicting feelings	Strategies to help deal with loss or change	SATS WEEK	Identify who and where they can ask for help and support with mental wellbeing
<b>RE: Hinduism</b>					SATS WEEK	
<b>French: All in a Day</b>	1. O'Clock, Half Past, Quarter Past, Quarter To	2. a.m. and p.m	3. 5-Minute Intervals	4. 24-Hour Times	SATS WEEK	6. The School Week
<b>Music: Sing up</b>	Race!			Ame sau vala tara bal		