

|                            | Autumn 1  |  |                                      |                          |   |                   |                   | Autumn 2  |                                       |                  |                                       |                          |                                      |                        |                               |
|----------------------------|---|--|--------------------------------------|--------------------------|---|-------------------|-------------------|---|---------------------------------------|------------------|---------------------------------------|--------------------------|--------------------------------------|------------------------|-------------------------------|
| Week                       | 3 days  | 1  | 2                                    | 3                        | 4   | 5                 | 6                 | 7   | 1                                     | 2                | 3                                     | 4                        | 5                                    | 6                      | 4 days                        |
| <b>Topic Title</b>         | WW2   |  |                                      |                          |   |                   |                   | Invaders and Settlers   |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>English</b>             | 10 sentence story   | <b>The Lion, the Witch and the Wardrobe:</b> non-chronological report, diary entry |                                      |                          | <b>The Lion the Witch and the Wardrobe:</b> story in a similar style, setting description |                   |                   | <b>The legend of Gelert:</b> legend, diary entry, character description         |                                       |                  |                                       | Formal persuasive letter |                                      |                        |                               |
| <b>WCR</b>                 |   | <b>Oliver Twist:</b> retold by Gill Tavner   |                                      |                          |   | <b>WW2 poetry</b> |                   | <b>Beowulf</b>  |                                       |                  | <b>The Highwayman</b> by Alfred Noyes |                          | <b>The Legend of Ragnar Lothbrok</b> |                        |                               |
| <b>Maths</b>               | Place Value   |  |                                      | Addition and Subtraction |   | Statistics        | Geometry (angles) | Geometry (measures)   | Multiplication and division           |                  | Revision and assessment               | fractions                | Multiplication and area              |                        | <b>Time</b>                   |
| <b>Science</b>             |   | <b>Material Properties:</b> Testing material properties                            |                                      |                          |   |                   |                   | <b>Material Changes:</b> Reversible and irreversible changes                    |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>History</b>             |   | <b>WW2:</b> What was life like for evacuees?                                       |                                      |                          |   |                   |                   | <b>Britain's settlements:</b> Anglo Saxons and Scots                            |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>Geography</b>           |   |  |                                      |                          |   |                   |                   |   |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>Art/Dt</b>              | collage   | <b>Art:</b> Drawing and painting developing into abstract textured paintings       |                                      |                          |   |                   |                   | DT: Combining fabrics, joining seam allowances, using gussets and patterns      |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>MFL</b>                 |   | <b>French:</b> getting to know you   |                                      |                          |   |                   |                   | <b>French:</b> all about ourselves  |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>Music</b>               |   | <b>Sing Up:</b> What shall we do with the drunken sailor?                          |                                      |                          |   |                   |                   | <b>Recorders:</b> Stage 2   |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>P.E</b>                 | Dance   |  |                                      | Invasion games: hockey   |   |                   |                   | Invasion games: netball   |                                       |                  |                                       | Gymnastics core          |                                      |                        |                               |
| <b>PSHE</b>                | Respectful relationships                                    |  |                                      |                          |   |                   | Mental wellbeing  |   |                                       |                  | Caring friendships                    |                          |                                      |                        |                               |
| <b>R.E</b>                 |   | <b>Islam:</b> Why is the Qur'an important to Muslims?                              |                                      |                          |   |                   |                   | <b>Christianity:</b> God – Why is it sometimes difficult to do the right thing? |                                       |                  |                                       |                          |                                      |                        |                               |
| <b>Computing</b>           |   | Online Safety: Self-image and identity   | Sharing information                  |                          |   |                   |                   |   | Online safety: Bullying and copyright | Video production |                                       |                          |                                      |                        |                               |
| <b>LOtC and Enrichment</b> |   |  |                                      |                          | <b>Imperial War Museum trip</b>   |                   |                   |   |                                       |                  |                                       |                          | <b>Anglo Saxon workshop</b>          |                        |                               |
| <b>Whole School Events</b> | Whole School Writing Project – Pictures from an Exhibition. |  | Twilight – Meet the Teacher Meetings |                          |   | SACHS residential | Sponsored Walk    |   |                                       | Remembrance Week | Assessment Week Children in Need      |                          | Parents Evening                      | EYFS and KS 1 Nativity | Class Parties<br>Church Visit |

|                            | Spring 1  |   |                |                                     |          |                       | Spring 2   |                     |           |                                  |   |  |
|----------------------------|---|---|----------------|-------------------------------------|----------|-----------------------|--|---------------------|-----------|----------------------------------|---|--|
| Week                       | 4 days  | 1   | 2              | 3                                   | 4        | 5                     | 1  | 2                   | 3         | 4                                | 5   |  |
| <b>Topic Title</b>         | <b>Earthlings</b>   |   |                |                                     |          |                       | <b>Amazon Adventure</b>  |                     |           |                                  |   |  |
| <b>English</b>             | Science Fiction: narrative with suspense, letter of persuasion, sci fi poem |   |                |                                     |          |                       | The Great Kapok Tree: Debate and speech about deforestation, dialogue    |                     |           |                                  | <b>Explanation:</b><br>Lifecyle of a poison dart frog |  |
| <b>WCR</b>                 | Rocket Man by Elton John  | Physical features of North America: NF text |                | War of the Worlds (Usborne version) |          |                       | Journey to the River Sea by Eva Ibbotson                                 |                     |           | Sonnet 18 by William Shakespeare |   |  |
| <b>Maths</b>               | Place Value and negative numbers  | Addition and subtraction                    | multiplication | Measures (length and capacity)      | Geometry | Review                | Geometry   | Assessment          | fractions | Fractions and geometry           | Measurement and Statistics                            |  |
| <b>Science</b>             | Light and Astronomy: Earth and Space  |   |                |                                     |          |                       | Living things and their habitats: Observing Animals and plant lifecycles |                     |           |                                  |   |  |
| <b>History</b>             |   |   |                |                                     |          |                       |  |                     |           |                                  |   |  |
| <b>Geography</b>           | The Americas – a continent of contrasts                                     |   |                |                                     |          |                       | From Rio to the rainforest – what do we know about life in Brazil?       |                     |           |                                  |   |  |
| <b>Art/Dt</b>              | Art: space themed art   |   |                |                                     |          |                       | DT: Mechanical systems   |                     |           |                                  |   |  |
| <b>MFL</b>                 | French: that's tasty  |   |                |                                     |          |                       | Friends and Family   |                     |           |                                  |   |  |
| <b>Music</b>               | Sing Up: Madina tun Nabi  |   |                |                                     |          |                       | Recorders: stage 3 – song bank   |                     |           |                                  |   |  |
| <b>P.E</b>                 | Invasion games: football  |   |                | Team work and problem solving       |          |                       | Net and wall games: badminton  |                     |           | Athletics                        |   |  |
| <b>PSHE</b>                | Families and people who car about them                                      |   |                |                                     |          |                       | Physical health  |                     |           |                                  |   |  |
| <b>R.E</b>                 | Hinduism: What might Hindus learn from Krishna?                             |   |                |                                     |          |                       | Christianity: Jesus – what so we mean by a miracle?                      |                     |           |                                  |   |  |
| <b>Computing</b>           | Online safety: managing online information                                  | Physical Computing: micro bits              |                |                                     |          |                       | Online safety: privacy and security                                      | Flat file databases |           |                                  |   |  |
| <b>LOtC and Enrichment</b> |   |   | Space Day      |                                     |          |                       |  |                     |           |                                  |   |  |
| <b>Whole School Events</b> | Science week  | Pantomime                                   |                |                                     |          | Year 5 class assembly | Titanic Memorial Visit   | Assessment Week     |           | Parents Evening                  | Church Visit  |  |
|                            |   |   |                |                                     |          |                       | Mother Tongue Week   | Book Day            |           | Duck Race                        | Year 4 class Assembly                                 |  |

|                            | Summer 1   |                |               |                          |                   |                       | Summer 2   |  |                    |              |                            |  |                         |
|----------------------------|--|----------------|---------------|--------------------------|-------------------|-----------------------|--|--|--------------------|--------------|----------------------------|--|-------------------------|
| Week                       | 1  | 2              | 3             | 4 days                   | 4                 | 5                     | 1  | 2  | 3                  | 4            | 5                          | 6  | 7                       |
| <b>Topic Title</b>         | <b>Faster, Higher Stronger</b>   |                |               |                          |                   |                       | <b>Beautiful Britain</b>   |  |                    |              |                            |  |                         |
| <b>English</b>             | <b>Theseus and the Minotaur:</b> myth (alternative ending) character description, ADD, dairy entry |                |               |                          |                   |                       | <b>Jabberwocky:</b> classic narrative poetry<br>Non-chronological report, warning letter |  |                    |              |                            | <b>Hybrid report:</b> information, recount based on Malham |                         |
| <b>WCR</b>                 | Daedalus and Icarus  | Going for gold | Pandora's Box |                          | Gran can you rap? |                       | <b>Daffodils</b> by William Wordsworth   | <b>Jabberwocky/</b> The Walrus and the Carpenter |                    |              | <b>River Trent/</b> Thames |  |                         |
| <b>Maths</b>               | Place value  | Measurement    | Geometry      | Addition and Subtraction |                   | Review                | Multiplication   | Assessment                                       | Division           | Fractions    | Percentages                | Statistics   | Measurement             |
| <b>Science</b>             | <b>Animals:</b> Human life cycles  |                |               |                          |                   |                       | <b>Forces:</b> Effects on movement   |  |                    |              |                            |  |                         |
| <b>History</b>             | The Ancient Greeks including sports  |                |               |                          |                   |                       |  |  |                    |              |                            |  |                         |
| <b>Geography</b>           |  |                |               |                          |                   |                       | What is the purpose of Britain's National Parks?   |  |                    |              |                            |  |                         |
| <b>Art/Dt</b>              | <b>Sculpture:</b> figure drawing developed into 3d art   |                |               |                          |                   |                       | <b>DT:</b> Making a packed lunch   |  |                    |              |                            |  |                         |
| <b>MFL</b>                 | <b>French:</b> School life   |                |               |                          |                   |                       | <b>French:</b> time travelling   |  |                    |              |                            |  |                         |
| <b>Music</b>               | <b>Sing Up:</b> Composing in ternary form  |                |               |                          |                   |                       | <b>Sing Up:</b> Kis nay banaya   |  |                    |              |                            |  |                         |
| <b>P.E</b>                 | Orienteering   |                |               | Invasion games: rugby    |                   |                       | Rounders   |  |                    | Athletics    |                            |  |                         |
| <b>PSHE</b>                | HE: Mental Wellbeing   |                |               |                          |                   |                       | Economic education   |  |                    | Transition   |                            |  |                         |
| <b>R.E</b>                 | <b>Christianity:</b> Church – How do people decide what to believe?                                |                |               |                          |                   |                       | <b>Judaism:</b> do people need law to guide them?  |  |                    |              |                            |  |                         |
| <b>Computing</b>           | Online safety – online reputation  | Vector drawing |               |                          |                   |                       | Online safety – wellbeing,   | Selection of quizzes                             |                    |              |                            |  |                         |
| <b>LOtC and Enrichment</b> |  |                |               |                          |                   |                       |  |  |                    |              |                            | <b>Trip to Malham</b>                                      |                         |
| <b>Whole School Events</b> |  |                |               |                          | KS2 SATS          | Year 3 class assembly | MTC Check  | MTC Check<br>Phonics Check<br>Assessment Week    | Year 6 Residential | Refugee Week | Sports Day                 | Reports Out  | Year 6 Leavers Assembly |