

Curriculum Overview
Subject: Geography

<u>Year Group</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spg 1</u>	<u>Spg 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
EYFS	<ul style="list-style-type: none"> ●Recognise some similarities and differences between life in this country and life in other countries. ● Recognise similarities and differences between different religions and communities in this country. ●Explore the local area ●Explore the natural world around them and make observations ●Engage with a range of maps 	<ul style="list-style-type: none"> ●Recognise some similarities and differences between life in this country and life in other countries. ●Know some similarities and differences between the natural world around them and contrasting environments 	<ul style="list-style-type: none"> ●Explore the natural world around them and make observations 		<ul style="list-style-type: none"> ● Explore the natural world around them and describe what they see, hear and feel 	<ul style="list-style-type: none"> ●Draw information from a simple map ●Recognise that some environments are different from the one in which they live
1	<p>Key Learning: What can we see around our school? Fieldwork focus <u>Skills and fieldwork</u></p> <ul style="list-style-type: none"> ● Use simple fieldwork and observational skills to study the geography of their school and its grounds ● Use locational and directional language [for example, near and far; left and right], to describe the location of features and routes ● Devise a simple map <p><u>H&P Geography:</u></p> <ul style="list-style-type: none"> ●Use basic geographical vocabulary to refer to key 		<p>What do we know about our island home? <u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> ● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom <p><u>Skills and fieldwork</u></p> <ul style="list-style-type: none"> ● Use world maps, atlases and globes to identify the United Kingdom and its countries <p><u>H&P Geography:</u></p> <ul style="list-style-type: none"> ● Identify seasonal and daily weather patterns in the United Kingdom. ● Use basic geographical vocabulary to refer to key physical features including: weather, season 		<p>Key Learning: How can we use maps to find out about our world? <u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> ● Name and locate the world's seven continents and five oceans <p><u>Geographical skills and fieldwork:</u></p> <ul style="list-style-type: none"> ● Use world maps, atlases and globes to identify continents and oceans ● Use basic geographical vocabulary to refer to key physical features including: ocean 	

Curriculum Overview

Subject: Geography

	<p>human features including: house, shop, town</p>		<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key human features including: city 			
	<p>Key Vocab: Near Far Left Right Forwards Backwards Town House Shop Like Dislike Map Route Street Road</p>		<p>Map Atlas Globe United Kingdom England Wales Scotland Northern Ireland London Cardiff Edinburgh Belfast Capital City Season Weather Rain, sun, cloud, hail, snow</p>		<p>Continent: Europe, Africa, North America, South America, Asia Oceania, Antarctica</p> <p>Ocean: Atlantic, Pacific, Indian, Southern, Arctic</p>	
2	<p>Key Learning: What is it like to live in Colne? Fieldwork focus</p> <ul style="list-style-type: none"> use simple compass directions (North, South, East and West) to describe the location of features and routes on a map devise a simple map; and use and construct basic symbols in a key use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features <p><u>H&P Geography:</u></p>			<p>Key Learning: How does living in Shanghai compare to living in Colne?</p> <p><u>Place knowledge:</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p><u>H&P Geography:</u></p> <ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the 		<p>Key Learning: What can we see at the beach?</p> <p>Coastal place UK/Coastal place Europe (Blackpool/Naples?)</p> <ul style="list-style-type: none"> Name, locate and identify the seas which surround the United Kingdom <p><u>H&P Geography:</u></p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, sea, ocean, Use basic geographical vocabulary to refer to key human features including:

Curriculum Overview

Subject: Geography

	<ul style="list-style-type: none"> ● Use basic geographical vocabulary to refer to key physical features including: forest, river, soil, valley, vegetation ● Use basic geographical vocabulary to refer to key human features including: village, factory, farm, office 			<p>Equator and the North and South Poles</p> <p><u>Geographical skills and fieldwork:</u></p> <ul style="list-style-type: none"> ● Use world maps, atlases and globes to identify the chosen country for non-European study <p><u>H&P Geography:</u> Use basic geographical vocabulary to refer to key physical features including: mountains</p>		<p>port, harbour, sea</p>
<p>Key Vocab: village factory farm office Forest River Soil Valley Vegetation North South East West Compass Symbols Key Landmarks Aerial photographs Human features Physical features</p>	<p>Key Vocab:</p>	<p>Key Vocab:</p>	<p>Key Vocab: Equator North pole South pole Continents Ocean North America South America Europe Africa Asia Oceania Antarctica</p>	<p>Key Vocab:</p>	<p>Key Vocab: Beach Cliff coast sea ocean port harbour English Channel North Sea Irish Sea Atlantic Ocean</p>	

Curriculum Overview

Subject: Geography

<p align="center">3</p>		<p>Key Learning: What would it be like to live in Antarctica?</p> <p>Locational know-identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>		<p>Key Learning: How do we use maps to find out about the counties of the UK?</p> <p>Locational know- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p> <p>Locational know- Identify key topographical features (including hills, mountains, coasts and rivers)</p> <p>Geographical skills focus-mapping</p>	<p>Key Learning: Why do people visit ... (Lake district?)</p> <p>Fieldwork focus <u>Place knowledge</u></p> <ul style="list-style-type: none"> ● understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom <p><u>H&P Geography</u> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> ● physical geography, including: vegetation belts, rivers, mountains ● human geography, including: types of settlement and land use <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ● use the eight points of a compass ● Use symbols and keys to build their knowledge of the United Kingdom and the wider world ● use fieldwork to observe, measure, record the human 	
--------------------------------	--	---	--	--	---	--

Curriculum Overview
Subject: Geography

					and physical features in the local area using a range of methods, including sketch maps, and digital technologies (cameras)	
	Key Vocab:	Key Vocab: latitude longitude Equator Northern Hemisphere Southern Hemisphere Arctic and Antarctic Circle Continent Polar Land Terrain Mountainous Prime/Greenwich Meridian Time zones (including day and night) Weather Climate	Key Vocab:	Key Vocab: <u>UK Regions:</u> North East, North West Yorkshire and the Humber West Midlands, East Midlands East Anglia, (Greater) London South East, South West <u>Local counties/authorities</u> Colne Pendle East Lancashire West Yorkshire Preston + other significant UK counties authority council borough <u>Major UK cities</u> (by population)- London, Birmingham, Manchester, Glasgow, Leeds, Liverpool, Sheffield, Newcastle H&P Geog- mountain range, lake, summit, source, mouth, river bank, river bed sea level (Introduce – will be developed in Year 4) natural resources	Key Vocab: settlement land use retail industry/industrial leisure tourism business motorway employment land border million (introduce for population – Y5 Maths NC) -eight compass points North-East/South-East/North-West/South-West	Key Vocab:
4	Key Learning:	Key Learning: What do we know about our European neighbours? <u>Locational Knowledge</u> ● locate the world's countries, using maps to	Key Learning: Why are rivers important? Fieldwork focus <u>H&P Geography</u> Describe and understand key aspects of:	Key Learning:		Key Learning: How can we live more sustainably? <u>Locational Knowledge</u> ● locate the world's countries, using maps to focus on Europe (including

Curriculum Overview

Subject: Geography

		<p>focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p style="text-align: center;"><u>Place Knowledge</u></p> <ul style="list-style-type: none"> ● understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in a European country <p style="text-align: center;"><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> ● use four figure grid references to build their knowledge of the United Kingdom and the wider world 	<ul style="list-style-type: none"> ● physical geography, including: vegetation belts, rivers, mountains <p style="text-align: center;"><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> ● use maps, atlases, globes and digital/computer mapping to locate describe features studied ● use fieldwork to observe, measure, record the human and physical features in the local area using a range of methods, including sketch maps and digital technologies (cameras) ● Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 			<p>the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (Links to Sweden and its title as the ‘most sustainable country in the world’)</p> <p style="text-align: center;"><u>H&P Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> ● physical geography, including: vegetation belts, rivers, mountains and the water cycle ● human geography, including: types of settlement and land use and the distribution of natural resources including energy and water
<p>Key Vocab:</p>	<p>Key Vocab:</p> <p>LK- Europe Countries + major capital cities (by population/area) including Paris + major rivers/mountains (by length/height), European Union</p> <p>Geog skills/fieldwork- four-figure grid references, coordinates, easting/northing</p>	<p>Key Vocab:</p> <p><u>River Ribble</u> Pennines (Gayle Beck and Cam Beck- source) Colne water (Tributary) Ribble Estuary Southport/Lytham</p> <p><u>Other local rivers</u> Aire, Wharfe</p> <p><u>Other UK rivers</u> Severn, Thames, Trent</p> <p><u>World rivers</u> Nile, Amazon, Yangtze,</p>	<p>Key Vocab:</p>	<p>Key Vocab:</p>	<p>Key Vocab:</p>	<p>Key Vocab:</p> <p>Distribution Natural resources Renewable/non-renewable energy Sweden evaluate cause and effect connection contrast</p>

Curriculum Overview

Subject: Geography

			<p>Mississippi, Yenisei, Yellow, Volga</p> <p>Physical geog- body of water, tributary, upper/middle/lower course, erosion, deposition, water cycle, source, mouth, river bank, river bed, channel, meander, delta</p>			
5			<p>Key Learning: The Americas: a continent of contrasts?</p> <p><u>Locational Knowledge</u> locate the world's countries, using maps to focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>H & P Geography</u> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> ● physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains ● human geography, including: types of settlement and land use <p><u>Geographical Skills and Fieldwork</u></p>	<p>Key Learning: From Rio to the Rainforest: What do we know about life in Brazil?</p> <p><u>Place Knowledge</u> understand geographical similarities and differences through the study of human and physical geography of a region within North or South America (e.g. Amazon Basin/Texas- Mountains and Basin Region)</p> <p><u>H & P Geography</u> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> ● physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains ● human geography, including: types of settlement and land use, economic activity and the 		<p>Key Learning: What is the purpose of Britain's National Parks?</p> <p style="text-align: center;">Fieldwork focus</p> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> ● use maps, atlases, globes and digital/computer mapping to locate places and describe features studied ● use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ● use fieldwork to observe, measure, record and present the human and physical features in

Curriculum Overview

Subject: Geography

			<ul style="list-style-type: none"> ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>distribution of natural resources including minerals</p> <p style="text-align: center;"><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 		<p>the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
			<p>Key Vocab:</p> <p>North America South America Climate zones Biomes Vegetation Belts Rivers Mountains Settlement Land use Location Compare Contrast Connection</p>	<p>Key Vocab:</p> <p>South America Countries + major capital cities + other major cities (by population) + major rivers and mountains <u>Brazil</u> Brasilia Rio De Janeiro Sao Paolo + other major cities (by population), regions, rivers and mountains climate zones (polar, temperate tropical and desert, mountain and Mediterranean) biomes: rainforest, forest (deciduous and coniferous), grassland (savannah and temperate), desert (hot and polar), Mediterranean and tundra (Arctic and alpine) Tropic of Cancer Tropic of Capricorn</p> <p>H&P Geog- rainforest, forest floor/understory canopy/emergent layer, deforestation -production/distribution/</p>		<p>Key Vocab:</p> <p>-six-figure grid references easting/northing azimuth bearings (e.g. NE = 45°) -perspective -purpose -significance -reliability -relevance -conclusions -trend</p>

Curriculum Overview

Subject: Geography

				consumption of natural resources, import/export, sustainability, food, minerals	
6		<p>Key Learning: How do volcanoes and earthquakes affect life in Mexico?</p> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on North America concentrating on its environmental regions, key physical and human characteristics, countries, and major cities <p><u>H&P Geography</u></p> <ul style="list-style-type: none"> physical geography, including: mountains, volcanoes and earthquakes human geography, including: types of settlement and land use and economic activity 	<p>Key Learning: Why is fair trade fair?</p> <p><u>H&P Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: vegetation belts and rivers human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food <p>(Focus on a specific country in Africa e.g. Nairobi/Kenya)</p> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Key Learning:</p>	<p>Key Learning:</p> <p>Local study: How has the town of Colne changed over time and how might it change in the future? Fieldwork focus</p> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate key information and describe features studied use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways and present) use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <p>Key Learning:</p>
		<p>Key Vocab: H&P Geog- Volcano Mantle Ring of fire Active Dormant Crust Sill Lava</p>	<p>Key Vocab: Climate Continent Country Environment Global Positioning Systems (GPS) Symbol</p>	<p>Key Vocab:</p>	<p>Key Vocab: Observe Measure Record Present Sampling Random Systematic</p>



Curriculum Overview

Subject: Geography

		Extinct Vent Eruption Magma Ash Crater Aftershock Disaster Faults Landslide Magnitude Plate boundary Hazard Richter scale Seismograph Tsunami	Tourism Weather Digital technology Observe		
--	--	--	---	--	--