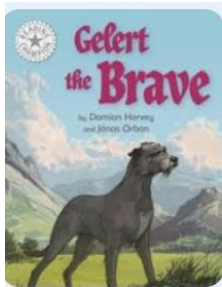
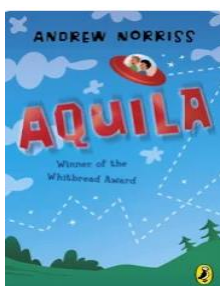
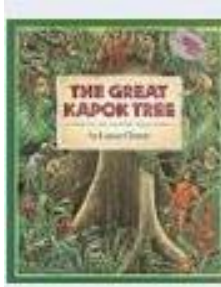
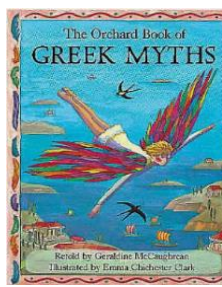
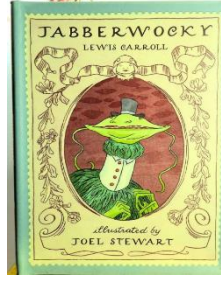


| YEAR 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|--|--|
| Topics | World War 2 | Invaders and Settlers | Earthlings | Amazon Adventure | Faster, Higher, Stronger | Beautiful Britain |
| <p>Focus Text/ Film and linked texts</p> |  <p>The Lion, the Witch and the Wardrobe by CS Lewis</p> <p>Film clip: The Blitz (1940-41)</p> |  <p>The Legend of Gelert by Cerys Mathews</p> <p>The Legend of St George and the Dragon (Scholastic)</p> <p>The Fairy Fag of Macleod</p> <p>Beowulf by Gareth Hinds (Graphic novel)</p> <p>Beowulf by Rob Lloyd Jones</p> |  <p>Aquila by Andrew Norris</p> <p>Cosmic by Frank Cottrell Boyce</p> <p>George's Secret Key to the Universe by Stephen & Lucy Hawking</p> <p>Dr Xargle's Book of Earthlets by Jeanne Willis and Tony Ross</p> <p>Film clips: ET</p> |  <p>The Great Kapok Tree by Lynne Cherry</p> <p>The Vanishing Rainforest by Richard Platt</p> <p>The Shaman's Apprentice by Lynne Cherry and Mark J Plotkin</p> |  <p>The Orchard Book of Greek Myths by Geraldine McCaughrean</p> <p>Theseus and the Minotaur by Geraldine McCaughrean & Tony Ross</p> |  <p>Jabberwocky by Lewis Carroll</p> <p>The Return of the Jabberwock by Graham Oakley</p> <p>Film clip: Through the Looking Glass and Alice's Adventures</p> |

| YEAR 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|--|---|---|
| Topics | World War 2 | Invaders and Settlers | Earthlings | Amazon Adventure | Faster, Higher, Stronger | Beautiful Britain |
| Main Writing Outcome 1 Text Audience Purpose Structure and Skills Additional outcomes | T: Non-chronological report about a mythical creature A: share reports with year 4 pupils P: to inform S: title, opening, appearance, clothing/accessories, dwelling, occupation, closing: trustworthiness S: noun phrases, brackets for extra information AO: Dairy entry | T: Legend in a similar style A: Colne Library P: to entertain S: character description, build up with ADD, dilemma, resolution and ending S: ed starters, noun phrases, relative clauses: who AO: Diary entry, character description | T: Science fiction story A: collection of stories for a class assembly present to parents P: to entertain S: opening, build up with alien landing description, middle: encounters household items, ending S: ing starters, parenthesis -, dialogue, noun phrases AO: Letter of persuasion, sci fi poem | T: Speech against deforestation A: WWF (World Wildlife Fund) P: to persuade S: introduction, 2 persuasive reasons, conclusion S: conjunctive adverbs, modal verbs AO: speech with ADD, debate | T: Greek Myth with an alternative ending A: create a class collection for the library and record some with QR codes P: entertain S: dilemma with goddess description, resolution and ending S: parenthesis - , simile starters, ed starters AO: Character description with ADD, goddess description with similes | T: Story to match the poem A: Blue Peter P: to express, to entertain S: opening, build up, dilemma with action scene, resolution ending S: relative clauses, simile starters, ed/ing AO: report about a monster, innovated poem, an action scene |
| Writing Outcome 2 Text Audience Purpose Structure and Skills Additional outcomes | T: Fantasy story in a similar style A: BBC- 500 words competition P: to entertain S: setting, character description, dilemma, confession, ending S: Simile starters, ADD, adverbials for where AO: Setting description | T: Persuasive letter about class pet (dog) A: head teacher P: to persuade S: opening, persuasive reasons, conclusion S: modal verbs, parenthesis, conjunctive adverbs | | T: Life cycles of a poison dart frog A: send off to Eco Kids magazine P: to explain S: title, opening, stages S: parenthesis, () | | T: Children's information guide for Malham A: Yorkshire Dales National Park visitor information P: to inform S: opening, what it's like what you need S: modal verbs, parenthesis |