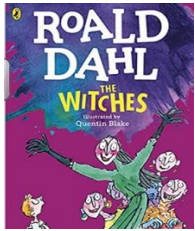
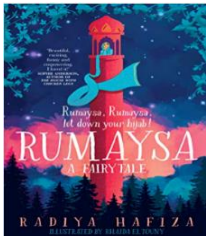
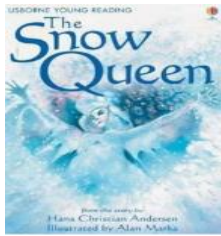
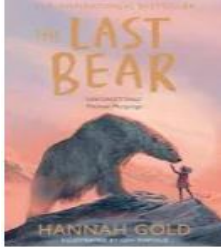
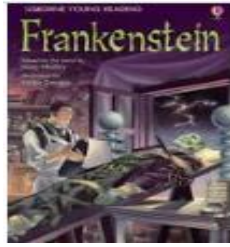
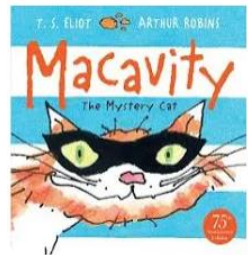


YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Ole Pendle, Ole Pendle	Land of Fire and Ice	Rivers	Ancient Egyptians	History of Medicine	Sustainability
English Text/ Film and linked texts	 <p><b>The Witches</b> by Roald Dahl</p>	 <p><b>Rumaysa</b> by Radiya Hafiza</p>	 <p><b>The Snow Queen</b> by Hans Christian Andersen (Usborne)</p>	 <p><b>The Last Bear</b> by Hannah Gold</p> <p><b>Hunter's Icy Adventure</b> by Ellie Jackson</p> <p><b>The Ultimate Polar Bear Book for Kids</b> by Jenny Kellett</p> <p><b>A Climate in Chaos</b> by Neal Layton</p> <p><b>DK Find Out! Climate Change</b></p> <p><b>What is Climate Change</b> by Gail Herman</p> <p><b>Stuff by Maddie Moat Climate Emergency Atlas</b> by DK</p>	 <p><b>Frankenstein</b> by Mary Shelly retold by Rosie Dickins</p>	 <p><b>Macavity the Mystery Cat</b> by TS Eliot</p> <p><b>Mungojerry and Rumpleteazer</b> by T.S. Eliot</p>

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes</b>	<b>Ole Pendle, Ole Pendle</b>	<b>Land of Fire and Ice</b>	<b>Rivers</b>	<b>Ancient Egyptians</b>	<b>History of Medicine</b>	<b>Sustainability</b>
<b>Main Writing Outcome 1</b>  <b>Text Audience Purpose Structure and Skills</b>  <b>Additional outcomes</b>	<b>T: Diary entry</b> <b>A:</b> class library <b>P:</b> to express feelings <b>S:</b> fronted adverbial for when, conjunctions  <b>AO:</b> instructions of a potion	<b>T: Fairy tale</b> <b>A:</b> Year 3 <b>P:</b> to entertain <b>S:</b> noun phrases, inverted commas, fronted adverbials where  <b>AO:</b> character profile, monologue, dialogue	<b>T: Narrative in a similar style</b> <b>A:</b> school library <b>P:</b> to inform <b>S:</b> headings, introduction, main body, interesting facts <b>S:</b> determiners, complex sentences with adverbs  <b>AO:</b> setting description, dialogue	<b>T: Explanation text</b> <b>A:</b> parents (assembly) <b>P:</b> to explain <b>S:</b> title, opening, chronological order with time conjunctions, conclusion <b>S:</b> determiners, complex sentences with adverb starters  <b>AO:</b> persuasive poetry	<b>T: Alternative ending</b> <b>A: another school</b> <b>P:</b> to entertain <b>S:</b> character and setting description, build-up, dilemma, resolution ending <b>S:</b> fronted adverbials, inverted commas, noun phrases  <b>AO:</b> character description wanted poster	<b>T: Recount - newspaper report</b> <b>A:</b> First News <b>P:</b> to inform <b>S:</b> headline, 5ws, paragraphs in columns, <b>S:</b> apostrophe for possession, dialogue, commas to mark clauses  <b>AO:</b> text messages, detective notes, victim report
<b>Writing Outcome 2</b>  <b>Text Audience Purpose Structure and Skills</b>  <b>Additional outcomes</b>	<b>T: Fantasy story</b> <b>A:</b> Pendle Heritage Centre <b>P:</b> to entertain <b>S:</b> setting, character, build up, dilemma, resolution, ending <b>S:</b> noun phrases, fronted adverbials for when, dialogue  <b>AO:</b> character description, setting description	<b>T: Informal letter to another character</b> <b>A:</b> hall display <b>P:</b> to ask for help <b>S:</b> greeting, introduction, main body, sign off		<b>T: Narrative openings</b> <b>A:</b> parents (assembly) <b>P:</b> to entertain <b>S:</b> setting, character <b>S:</b> adverbials for where, pronouns, adverb starters		<b>T: Poetry</b> <b>A:</b> year 5 class <b>P:</b> to entertain and express <b>S:</b> title, verses <b>S:</b> expanded noun phrases and noun phrases  <b>AO:</b> poetry performance