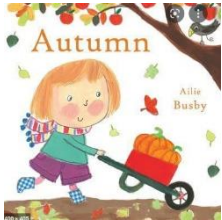



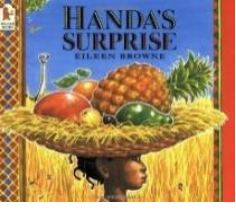
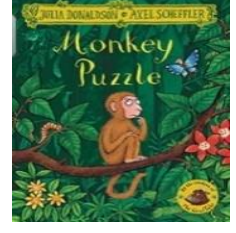
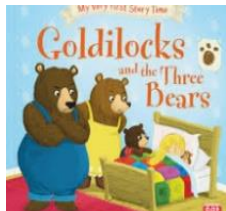
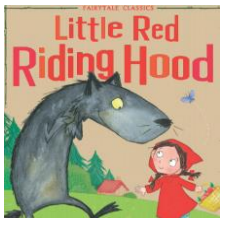

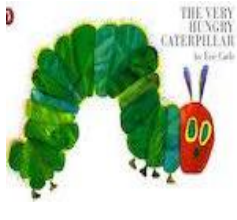
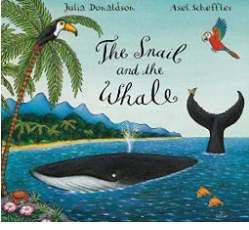
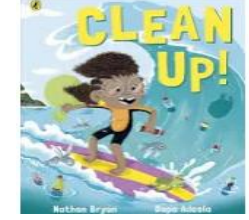


RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me	Its Growing Cold	Amazing Animals	Traditional Tales	Mini Beasts	The Wider World and Beyond
Focus texts	  <p><b>Autumn</b> by Adie Busby</p> <p><b>We are All Welcome</b> by Alexander Penfold</p>	  <p><b>One Snowy Night</b> by Nick Butterman</p> <p><b>Stickman</b> by Julia Donaldson</p>	  <p><b>Handa's Surprise</b> by Eileen Browne</p> <p><b>Monkey Puzzle</b> by Julia Donaldson</p> <p><b>Dear Zoo</b> by Rod Campbell</p>	  <p><b>Goldilocks and the Three Bears</b> by Mara Alperin</p> <p><b>Little Red Riding Hood</b> by Mara Alperin</p>	  <p><b>What the lady bird heard</b> by Julia Donaldson</p> <p><b>The Very Hungry Caterpillar</b> by Eric Carle</p> <p><b>Snail</b> by Chris Macro, Karen Hartley, Jill Bailey</p>	  <p><b>The Snail and the Whale</b> by Julia Donaldson</p> <p><b>Clean Up</b> by Nathan Byron</p>

<p><b>Outcomes</b></p> <p><b>Text Skills</b></p>	<p><b>T: Nursery rhymes and songs</b></p> <p><b>S:</b> ascribe meaning to marks</p> <p>Develop fine motor skills</p> <p>Begin to form letters</p> <p>Begin to write own name</p>	<p><b>T: Labels and Captions</b></p> <p><b>S:</b> Fine motor skills – use tools with increasing control</p> <p>Develop letter formation</p> <p>Write phase 2 tricky words</p> <p>Write own name</p>	<p><b>T: Fact files</b></p> <p><b>S:</b> hold a pencil effectively,</p> <p>Write own labels and captions</p> <p>Write recognisable letters</p> <p>Write some phase 3 words</p>	<p><b>T: traditional tales</b></p> <p><b>S:</b> Hold a pencil effectively</p> <p>Form letters correctly</p> <p>Develop vocabulary</p> <p>Write phrases</p> <p>Write phase 3 words</p>	<p><b>T: Animal stories and fact file</b></p> <p><b>S:</b> Form letters correctly</p> <p>Have correct spacing between words</p> <p>Write phonetically plausible sentences which can be read by themselves and others</p> <p>Use features of narratives in their own writing</p> <p>Write phase 2 and 3 tricky words</p>
--	--	---	--	---	---