



**CONTEXT OF THE SCHOOL**

The school is an average-sized Primary School with 183 (September 2024) pupils on roll. These numbers may change throughout the year.

Key features of the school

- 7 classes one form entry primary school.
- Socio-economic Taken from the 23/24 LSIP, Over deprivation index (A least E most deprived)
  - Education skills and training = E
  - Income = E
  - Employment = E
  - Health and Disability = E
  - Housing = A - because of close-proximity to public services
  - Crime = D
  - Living Environment = E
- Ethnic heritage, we have 12 different heritages at school;47% white/British, 28% Pakistani, Other white 7%, White and Asian 3%, other Asian 3% and 3% Other.
- Gender balance 47%Female 52% Male
- FSM 42% & 43%eligible for Pupil Premium funding. (EYFS PPG children to be included later once known)
- SEND 31%, 6 with EHCP 57 with SEN support. Likely to rise once EYFS included.
- CLA 1 families, 3 Early Help Plan
- Attendance:
  - Attendance including CME is 91.61% -0.42% increase.
- Mobility:
  - The following KS1 children were not in reception in this school at the end of that year:
    - Y1: 0 children:
    - Y2: 7 children: (11.29%)
  - The following KS2 children were not in Y2 in this school at the end of that year:
    - Y3: 1 child (0.8%)
    - Y4: 5 children: (4.16%)
    - Y5: 2 children: (1.66%)
    - Y6: 4 children: (3.33%)

## Key information

Pupil summary	2023/2024		2024/2025	
Number of Eligible pupils	81	48% High	83	45% High
		£119,312		£120,765

## Cohort information for 2024/2025

	PPG Pupils	PPG Boys	PPG Girls	PPG SEND	NOR	PPG %
EYFS	7	3	4	-	20	35%
Y1	7	3	4	2	22	32%
Y2	10	5	5	3	20	45%
Y3	19	15	4	5	31	61%
Y4	12	5	7	12	30	40%
Y5	15	10	5	12	30	50%
Y6	13	8	5	12	30	43%
Total	83	49	34	46	183	45%

## Record of PPG Spending 2024/2025 Impact Report

Priorities for the spending for Pupil Premium children within the school is to close the learning gap for all disadvantaged children who access Pupil Premium funding. This spending has been directed towards improving attainment in Reading, Writing and Maths which links into our SIP 2024/2025.

Item/Project	Cost	Objective	Impact
Trips	£3,000	To cover the cost of trip for children unable to afford the costs.	Pupil Premium funding was used to subsidise trip costs, ensuring that disadvantaged pupils could participate fully. This improved inclusion, supported curriculum learning, and enhanced pupils' social and emotional development.
Catch up in year 6 after half term Autumn and spring term	£1,920 X6 session at £20 X6 groups =£720 X10 session at £20 X6 groups =£1,200	To boost confidence and accelerate the progress of targeted individuals in English and Maths to increase the number of age-related expectations at the end of year 6. Targeted in the Autumn 2 and spring term.	<b>RWM combined:</b> 60% This is an increase from 34% in 2024 <b>Reading</b> Exp+ 77% This is an increase from 51% <b>Writing</b> Exp+ 67% This is an increase from 40% <b>Maths</b> Exp+ 77% This is an increase from 66%
Out of school provision, resources	£5,000	To support families with the provision in school to improve quality of life.	Improved social, emotional and behavioural development

and staffing costs.			Increased attendance and punctuality
Intervention Groups within all classes including Acquisition in English x1 HLTA, Phonics and other oral interventions	£18,755	To boost confidence of children who are not yet proficient in English.  To deepen the knowledge and understanding of targeted pupils in Maths and English.	All EAL pupils are now fully settled in their classrooms and are accessing the national curriculum with confidence, supported by well-established EAL strategies.
X6 TA's L2/3 for working in the mornings.	£79,915	To improve the language and communication skills of targeted pupils.	Targeted small-group interventions enable pupils to make accelerated progress and maximise their potential.
SSA top up class interventions	£8,500	To improve end of yearly assessments outcomes.	An enhanced focus on oracy across all subjects is strengthening pupils' communication skills and improving overall learning outcomes.  Teaching assistants now contribute to assessment at the point of teaching, ensuring misconceptions are identified and addressed immediately, leading to more effective learning.

Access to breakfast	£100 for one week May 2025	To ensure Y2 and Y6 pupil premium children have breakfast during SATs week & are all in school on time	Providing breakfast for Year 2 and Year 6 pupil premium children during SATs week ensured that pupils arrived on time, were settled, and were better prepared for the assessments. This contributed to improved concentration, reduced anxiety, and maximised their readiness to perform at their best.
Y5/Y6 – Hygiene pack including – shampoo, shower gel, toothpaste/brush, deodorant, flannel, drawstring bag (£6 each)	£300	To ensure that PP children have good hygiene habits. Year 5 and Year 6.	Good hygiene habits have improved pupils' confidence, wellbeing, and readiness to learn.

Resources to support interventions and catch up groups	£2,000	CGP resources across the school for interventions and catch up groups including PP children.	The consistent use of CGP resources across the school for interventions and catch-up groups, including those for pupil premium children, has led to more coherent teaching approaches and clearer learning expectations. This consistency has strengthened pupils' understanding, supported targeted skill development, and improved the overall effectiveness of intervention sessions.
Trophies	£400  £600	End of year trophies to build the self-esteem of the children.  Bikes for attendance	End-of-year trophies have helped to build children's self-esteem by recognising their achievements, celebrating personal growth, and motivating them to continue striving for success. This recognition has contributed to increased confidence, pride, and a stronger sense of belonging within the school community.
Total spent: £120,490 plus Contingency £275 = £120,765			

Written: September 2024

Reviewed Nov 2025