



**Ole Pendle, Ole
Pendle.**

Year: 4

Autumn Term 1

Tier 1 (Known Words)

Witch
Evil
Magic
Pendle Hill

Tier 2 (Sentence and Visual)

Alice Nutter
Demdyke
Chattox
Alice, Chattox and Demdyke were part of the Pendle Witches



Roger Nowell
Roger Nowell was the Justice of Peace



Hanged
The Pendle Witches were **hanged** at Lancaster Castle



Tier 3

Maleficium
Curse
Peddler
Gaol



English (Objectives)

GPS:

Witches—Roald Dahl—Story with character description and Non -chronological report.

Writing:

VGP

- Create complex sentences with adverb starters
- Use commas to mark clauses in complex sentences.
- Create sentences with fronted adverbials for when and where
- Use commas after fronted adverbials
- Use inverted commas and other punctuation to indicate direct speech
- Use nouns for precision
- Explore, identify, collect and use noun phrases

Composition

- Develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere, suspense
- Plan and write an opening paragraph which combines setting and character/s.
- Improvise and compose dialogue, demonstrating their understanding of Standard and non-Standard English
- Organise paragraphs around a theme
- Proofread to check for errors in spelling, grammar and punctuation.

Reading:

Comprehension

- Listen to, read and discuss a range of fiction, poetry, plays and non-fiction
- identify, analyse and discuss themes
- Identify, discuss and collect favourite words and phrases which capture the reader's interest
- Explain the meaning of unfamiliar words by using the context.
- Raise questions during the reading process to deepen understanding
- Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.
- Make predictions based on details stated
- Identify a key idea in more than one paragraph and summarise
- Participate in discussion about books they have read

Enrichment (Visits/Visitors/Parent Showcase)

Pendle Sculpture trail

Maths (Red Rose Maths)

Unit 1 - Place Value , Addition and subtraction

Unit 2—Length and Perimeter

Unit 3—Statistics

Unit 4—Addition and Subtraction

Science (Objectives) – States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Humanities (History – Objectives)

The Pendle Witches

- Place events from period studied on timeline
- Use terms related to the period and begin to date events
- Uses and suggests sources of evidence to build up a picture of a past event to help answer a variety of questions e.g. library and internet
- Recognise why some events happened and what happened as a result. Ask questions such as, 'Why did..?' 'What were the effects..?'
- To describe the key events in the Pendle Witch Trials and the significance of these for the local area (Pendle Witches- local history)

R.E (unit) - Lancashire Agreed Syllabus

Hindu Dharma

Key question: How should we live our lives?

This unit gives pupils the opportunity to revisit the story of Rama and Sita and to explore the theme of good overcoming evil – just as light overcomes darkness. Pupils will deepen their understanding of Hindu beliefs about God by learning about Rama as an avatar of Vishnu. They will be able to connect this with the Diwali theme – Rama is a deity and therefore represents goodness. As an avatar of Vishnu, it is his role to uphold dharma and fight evil. This is exemplified in the story of Rama and Sita which is celebrated at Diwali. Pupils will learn that Diwali is a popular Hindu festival and be able to explain the deeper meaning of festival celebrations. They will reflect on the symbolism of light within all human cultures, and consider how light might be a universal symbol of goodness and hope.

Arts (Art/DT) (Outcome and Objectives) (Music – Unit)

Art—Ole Pendle—Keith Melling

- Experiment with ways in which surface detail can be added to drawings.
- Use journals to collect and record visual information from different sources.
- Draw for a sustained period of time at an appropriate level.
- Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc.
- Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.

Continue to sing a broad range of unison songs with the range of an octave (do–do), pitching the voice accurately and following directions for getting louder (*crescendo*) and quieter

Develop a knowledge and understanding of the stories, origins, traditions, history, and social context of music they are listening to, singing, and playing.

Listen to recorded performances.

Improvise on a limited range of pitches of the instrument they are now learning, making use of musical features including smooth (*legato*) and detached (*staccato*).

Computing

Computing Systems and Networks—The Internet

- To describe how networks physically connect to other networks
- To recognise how networked devices make up the internet
- To outline how websites can be shared via the World Wide Web (WWW)
- To describe how content can be added and accessed on the World Wide Web (WWW)
- To recognise how the content of the WWW is created by people
- To evaluate the consequences of unreliable content

MFL (Unit)

French— All around Town- In this unit, the children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

Health

PSHE (Unit)

Respectful Relationships
Caring Friendships

P.E (Unit)

Striking and Fielding/ Games