



Welcome to Year 2

15.9.25



Who's who?

- Miss Richards- Class Teacher
 - Miss Dawson - Class Teacher
 - Miss Jackson- Teaching Assistant
 - Miss Mac- SSA

 - Miss O'Keefe - Art Teacher
 - Miss Dark - PE Teacher
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The Primet Principles

P—Pride

R—Resilience

I—Independence

M—Making Good Choices

E—Engaged

T—Trust

Every aspect of school life is founded on these core principles.

We strive to cultivate learners who are **proud, resilient, and independent**. Our goal is for pupils to **make positive choices** both within school and beyond. We encourage active **engagement** in their learning and participation in school life. Our students will be **trusted** by the adults around them, and in turn, they can have full confidence in our support.

Ready, Respectful, Safe



To achieve the **Primet Principles**, we follow these behavioral expectations. Be Ready. Be Respectful. Be Safe.

When asked, children can explain what '**Ready**' behaviours are. They can explain what it means to be **Respectful** and how they personally show this to all members of our school community. Similarly, they know how to stay safe in our school: inside and outside and can give examples of **safe** choices.

Curriculum in Y2: History and Geography



Geography: Through the keyhole (Our local area)

History: Our School

History: What Makes a Hero?

What a Wonderful World!



History and Geography: Buckets and Spades

Curriculum in Y2: Art



Monet: Developing print-making



Keith Haring: figure drawing



John Piper: Collage

Enrichment in Y2:

More information to be communicated closer to the time.



Local Area Walk

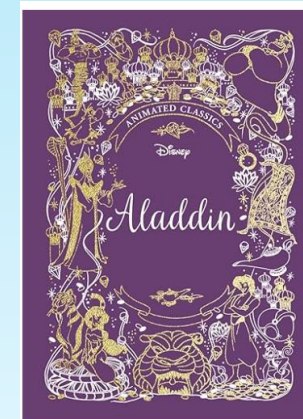
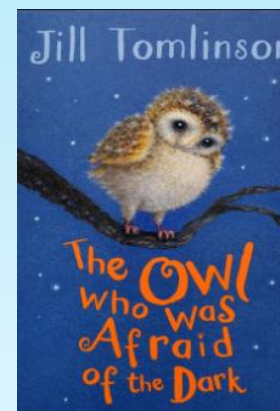
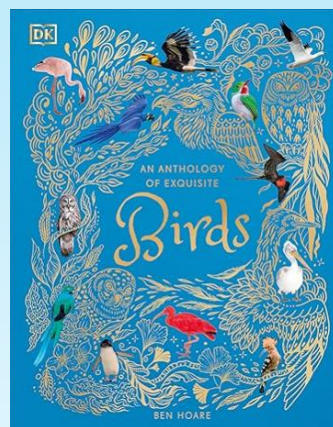
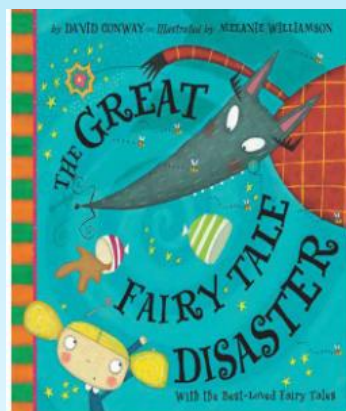


Woodland Explorers



















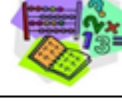







































Seaside Visit

Reading in Year 2



Reading is a key priority at Primet. While children will encounter a wide range of texts, certain books will be explored in greater depth. These carefully chosen texts will support pupils in developing a deeper understanding of language and structure, enabling them to write with the skill and creativity of real authors.

Here is the weekly timetable:

| | 8.35- 9am | 9am-9.20am | 9.20-9.45am | 9.45-10.45am | 10.45-11 | 11-12 | 12-1pm | 1-1.30 | 1.25-1.55 | 1.55-2.05 | 2.05-3pm | 3-3.10pm |
|--------------|--|---|---|--|--|--|---|---|--|---|---|---|
| Mon | Registration-Arithmetic  | Head teacher Assembly  | Guided Reading  | English  | Break  | Maths  | Lunch  | Phonics/spelling  | Music  | Break  | PE (Miss Dark)  | Story Time  |
| Tues | Registration-Arithmetic  | Guided Reading  | English  | Break  | Maths  | Lunch  | Art (Miss O'Keefe)  | | Break  | PE (Miss Dark)  | Story Time  | |
| Wed | Registration-Arithmetic  | Singing Assembly  | Phonics  | English  | Break  | Maths  | Lunch  | Phonics/spelling  | RE  | Break  | PSHRE  | Story Time  |
| Thurs | Registration-Arithmetic  | Guided Reading (9am)  | English  | Break  | Maths  | Lunch  | Phonics/spelling  | Topic  | Break  | Topic  | Story Time  | |
| Fri | Registration-Arithmetic  | Celebration Assembly  | English  | Phonics/spelling  | Break  | Maths  | Lunch  | Computing  | Break  | Science  | Story Time  | |



Homework expectations in Year 2:

Reading;

Number bonds/times tables;

Spellings.

Thank you for listening.

Please take your time to look at the environment and workbooks which will show the expectations of Y2.

Do you have any questions?

