



Beautiful Britain

Year: 5

Term: Summer Term 2



Tier 1

Countryside

Fields

Beauty

Purpose

Tier 2

Environment

National park

Cove

Beck

Scar

Erosion

Tier 3

Perspective

Clints

Grykes



English (Objectives)

Outcomes:

- **A story based on the poem**
- **A leaflet about Malham**

VGP

- Create complex sentences where the relative pronoun is omitted
- Create and punctuate complex sentences using ed and ing opening clauses
- Create and punctuate sentences using simile starters
- Demarcate complex sentences using commas in order to clarify meaning.
- Identify and use commas, dashes and brackets to indicate parenthesis
- Use devices to build cohesion within a paragraph
- Use expanded noun phrases to convey complicated information concisely

Reading:

Comprehension

- Explain the meaning of words within the context of the text.
- Infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence.
- Predict what might happen from information stated and implied.
- Through close reading of the text, re-read and read ahead to locate clues to support understanding.
- Summarise main ideas drawn from more than one paragraph and identify key details which support this.
- Explore, recognise and use the terms metaphor, simile, imagery.
- Explain the effect on the reader of the authors' choice of language.

Composition

- **Planning**
- Identify the audience and purpose.
- Note and develop ideas.
- **Drafting and Writing**
- Select appropriate structure, vocabulary and grammar.
- Blend action, dialogue and description within and across paragraphs.
- Use different sentence structures with increasing control
- Use devices to build cohesion
- **Evaluating and Editing**
- Suggest changes to grammar, vocabulary and punctuation to enhance effects
- Proofread for spelling and punctuation errors

Maths

Week 1 and 2— Place Value

Week 3— Measurement and Statistics

Week 4— Geometry

Week 5— Addition and Subtraction

Week 6— Multiplication

Science: Forces

Knowledge:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction that act between moving surfaces (causing things to slow down)
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- There are different types of forces (push, pull, friction, air resistance, water resistance, magnetic forces, gravity) which have different effects on objects
- Gravity can act without direct contact between the Earth and an object.
- Friction, air resistance and water resistance can be useful or unwanted.
- The effects of friction, air resistance and water resistance can be reduced or increased for a preferred effect.

Working Scientifically:

- **Exploring** resistance in water by making and testing boats of different shapes.
- **Design and make** artefacts that use simple levers, pulleys, gears and/or springs and explore their effects.

Geography:

What is the purpose of Britain's National Parks?

- Use maps, atlases, globes and digital/computer mapping to locate places and describe features studied
- Use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Arts (Art/DT)

DT—making a packed lunch

- Prepare food products taking into account the properties of ingredients and sensory characteristics.
- Weigh and measure using scales.
- Select and prepare foods for a particular purpose.
- Work safely and hygienically.
- Use a range of cooking techniques.
- Know where and how ingredients are grown and processed.

Music

Sing up: Kis nay banaya?

Computing

- Week 1—Online safety—Online Reputation and Copyright
- Vector Drawing

MFL (Unit)

Time travelling

R.E

Judaism

- Do people need laws to guide them?

Health

PSHE (Unit)

Mental Wellbeing

P.E (Unit)

Target Games and Games