

# SPELLING BOOKLET

# YEAR 5

# SUMMER TERM 1

Name.....



Achieve the BRONZE level if you score 5 on your weekly spellings



Achieve the SILVER level if you score 7 on your weekly spellings



Achieve the GOLD level if you score 10 on your weekly spellings

# **Spelling Practise**



# Look, Say, Cover, Write, Check

Spelling pattern: word with ough sounding oh, oo, off, uff

although (oh sound) through (oo sound) Cough (off sound) enough (uff sound)

| Look and | Write and check | Write and check | Write and check |
|----------|-----------------|-----------------|-----------------|
| cover    |                 |                 |                 |
| though   |                 |                 |                 |
| although |                 |                 |                 |
| dough    |                 |                 |                 |
| doughnut |                 |                 |                 |
| through  |                 |                 |                 |
| cough    |                 |                 |                 |
| trough   |                 |                 |                 |
| rough    |                 |                 |                 |
| tough    |                 |                 |                 |
| enough   |                 |                 |                 |

#### **Spelling Practise**



#### Look, Say, Cover, Write, Check

Spelling pattern: word with ough sounding ow, oh, uh

plough (ow sound) bough (oh sound) borough (uh sound)

| Look and | Write and check | Write and check | Write and check |
|----------|-----------------|-----------------|-----------------|
| cover    |                 |                 |                 |
| plough   |                 |                 |                 |
| bough    |                 |                 |                 |
| drought  |                 |                 |                 |
| brought  |                 |                 |                 |
| bought   |                 |                 |                 |
| wrought  |                 |                 |                 |
| thought  |                 |                 |                 |
| ought    |                 |                 |                 |
| borough  |                 |                 |                 |
| thorough |                 |                 |                 |

**Spelling Practise** 



# Look, Say, Cover, Write, Check

#### Spelling pattern: adverbials of time

| Look and    | Write and check | Write and check | Write and check |
|-------------|-----------------|-----------------|-----------------|
| cover       |                 |                 |                 |
| yesterday   |                 |                 |                 |
| tomorrow    |                 |                 |                 |
| later       |                 |                 |                 |
| earlier     |                 |                 |                 |
| lately      |                 |                 |                 |
| finally     |                 |                 |                 |
| previously  |                 |                 |                 |
| recently    |                 |                 |                 |
| eventually  |                 |                 |                 |
| immediately |                 |                 |                 |



### Look, Say, Cover, Write, Check

#### Spelling pattern: adverbials of place

| Look and   | Write and check | Write and check | Write and check |
|------------|-----------------|-----------------|-----------------|
| cover      |                 |                 |                 |
| inside     |                 |                 |                 |
| outside    |                 |                 |                 |
| somewhere  |                 |                 |                 |
| everywhere |                 |                 |                 |
| upstairs   |                 |                 |                 |
| downstairs |                 |                 |                 |
| nowhere    |                 |                 |                 |
| beneath    |                 |                 |                 |
| behind     |                 |                 |                 |
| beyond     |                 |                 |                 |

**Spelling Practise** 



#### Look, Say, Cover, Write, Check

Spelling pattern: words with an ear sound spelt ere

| Look and   | Write and check | Write and check | Write and check |
|------------|-----------------|-----------------|-----------------|
| cover      |                 |                 |                 |
| sincere    |                 |                 |                 |
| sphere     |                 |                 |                 |
| interfere  |                 |                 |                 |
| mere       |                 |                 |                 |
| severe     |                 |                 |                 |
| adhere     |                 |                 |                 |
| persevere  |                 |                 |                 |
| atmosphere |                 |                 |                 |
| austere    |                 |                 |                 |
| hemisphere |                 |                 |                 |

**Spelling Practise** 



# Look, Say, Cover, Write, Check

Spelling pattern: statutory spelling words

| Write and check | Write and check | Write and check  |
|-----------------|-----------------|--|
|                 |                 |  |
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|                 |                 |  |
|                 |                 |  |
|                 |                 |  |
|                 | Write and check | Write and check Write and check   Image: Im |

# **Termly Review**

Tricky words I need to practise:

| Look, say, cover | Write and check | Write and check | Write and check |
|------------------|-----------------|-----------------|-----------------|
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# Year 5, 6 Statutory Word List

# How many words can you spell? ..... ✓ the words you can spell

| accommodate | criticise        | immediate (ly) | recommend    |
|-------------|------------------|----------------|--------------|
| accompany   | curiosity        | individual     | relevant     |
| according   | definite         | interfere      | restaurant   |
| achieve     | desperate        | interrupt      | rhyme        |
| aggressive  | determined       | language       | rhythm       |
| amateur     | develop          | leisure        | sacrifice    |
| ancient     | dictionary       | lightning      | secretary    |
| apparent    | disastrous       | marvellous     | shoulder     |
| appreciate  | embarrass        | mischievous    | signature    |
| attached    | environment      | muscle         | sincere (ly) |
| available   | equip -ped -ment | necessary      | soldier      |
| average     | especially       | neighbour      | stomach      |
| awkward     | exaggerate       | nuisance       | sufficient   |
| bargain     | excellent        | оссиру         | suggest      |
| bruise      | existence        | opportunity    | symbol       |
| category    | explanation      | parliament     | system       |
| cemetery    | familiar         | persuade       | temperature  |
| communicate | foreign          | physical       | thorough     |
| community   | forty            | prejudice      | twelfth      |
| competition | frequently       | privilege      | variety      |
| conscience  | government       | profession     | vegetable    |
| conscious   | guarantee        | programme      | vehicle      |
| controversy | harass           | pronunciation  | yacht        |
| convenience | hindrance        | queue          |              |
| correspond  | identity         | recognise      |              |