

# Kings Queens and Castles

Year: 1 Term: Spring 1

2023/2024





Tier 1
(Known Words)
Beans
Plant
Leaves
Stem
Stalk
Roots
Flower
Seed

# <u>Tier 2</u> (Sentence and Visual)

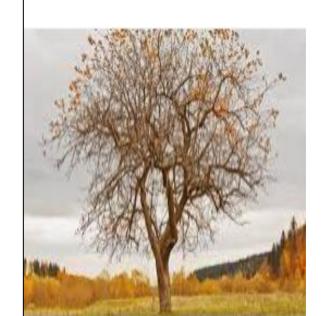


Evergreen

Having foliage that remains green and functional through more than one growing season.



Beanstalk
The stem of a bean plant, proverbially <u>fast-growing</u> and tall.



Tier 3

Deciduous trees shedding all leaves annually at the end of the growing season and then having a dormant period without leaves.



# **English (Objectives)**

# GPS:

- Use capital letter for the personal pronoun I. Use capital letters for names of people, places and days of the week. Identify and use question marks. Identify and use exclamation marks.
- Extend range of joining words to link words and clauses using but and or.
- Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.
- Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.

# **Reading Comprehension**

- Listen to and discuss a range of poems, stories and non-fiction at a level beyond that at which they can read independently. Link what they have read to own experiences.
- Recognise and join in with predictable phrases.
- Enjoy and recite rhymes and poems by heart.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why and how.
- Discuss the title and how it relates to the events in the whole story.
- Make basic inferences about what is being said and done.
- Make predictions based on what has been read so far.
- Participate in discussion and take turns.
- Listen to what others say.

# Writing (Objectives and Outcome):

# Composition

- Say out loud what they are going to write about. Compose a sentence orally before writing it.
- Sequence sentences to form short narratives to describe or re-tell.
- Write Character descriptions
- Write a plant diary

# **Maths (Red Rose Maths Mastery)**

Number and Place Value
Mass/Weight
2D and 3D shape
Counting and Money
Multiplication
Division

# Science (Objectives)

### Plants

- Identify and name a variety of common wild an garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

# **Skills:**

# Questioning

Asking simple questions and recognising that they can be answeredin different ways.

# Recording

Gathering and recording data to help in answering questions.identifying and classifying.

# **Concluding**

# **Humanities (Geography-Objectives)**

What do we know about our Island home. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

## R.E (unit)

#### Islam

Where is God? Talk about Allah, creation and Living things.

#### DT – Preparing food and Combining

#### Design

- Use pictures and words to convey what they want to design/make.Propose more than one idea for their product.
- Select appropriate technique explaining First... Next... Last....

#### Make

- Discuss their work as it progresses.
- Select materials from a limited range that will meet the design criteria. Select and name the tools needed to work the materials.
- Talk about their design as they develop and identify good and bad points. Note changes made during the making process as annotation to plans/ drawings.

#### **Evaluation**

Say what they like and do not like about items they have made andattempt to say why.

Discuss how closely their finished product meets their design criteria andhow well it meets the needs of the user.

#### Health

# PSHE (Unit) Belonging to a community.

- What rules are.
- caring for others' needs
- looking after the environment

# P.E (Unit)

Athletics and Games -

Catching and bouncing

# ICT (Rising Stars Unit)

Moving a Robot

# Music - Sing

'Football' and 'The sea'.

#### Enrichment (Visits/Visitors/Parent Showcase)

Fire service visit