

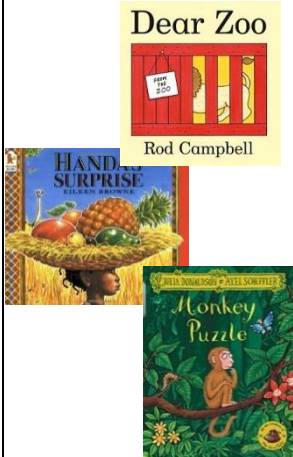

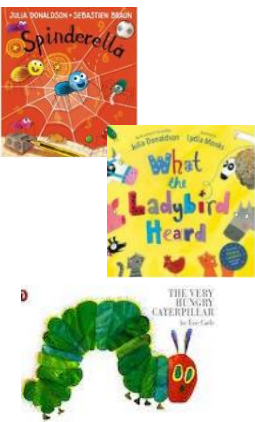

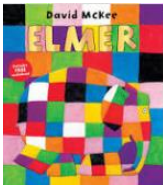

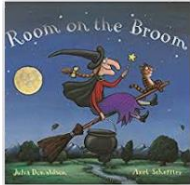
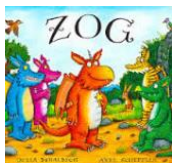


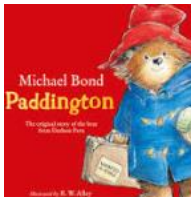


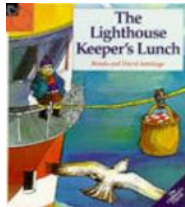

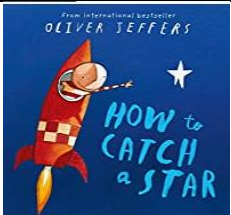




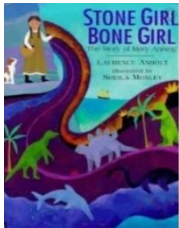

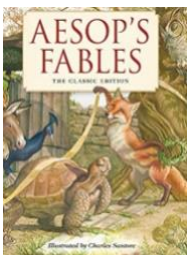


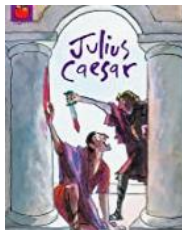
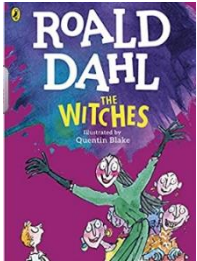

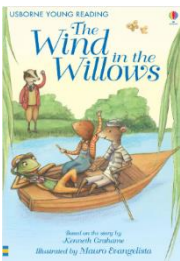
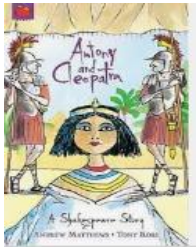
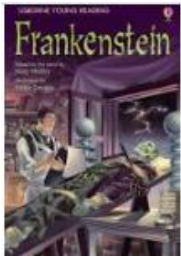
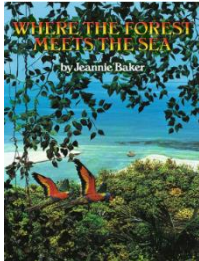


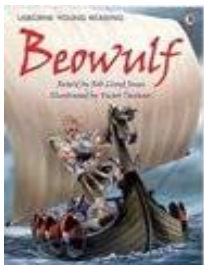
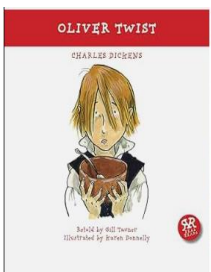
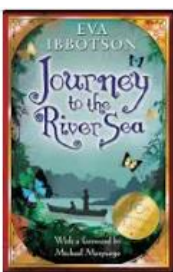
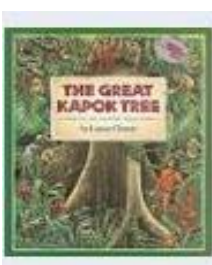
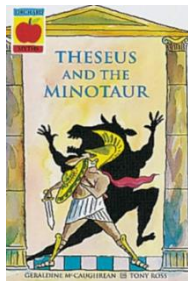

RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Its growing cold	Amazing animals	Traditional Tales	Mini Beasts	The Wider World and Beyond
Retrospective Quality text	 <p>Autumn by Adie Busby We are All Welcome By Alexander Penfold</p>	 <p>Percy the Park Keeper by Nick Butterman Stickman by Julia Donaldson</p>	 <p>Handa's Surprise by Eileen Browne Monkey Puzzle by Julia Donaldson</p>	 <p>Goldilocks The Gingerbread Man</p>	 <p>The Very Hungry Caterpillar by Eric Carle</p>	 <p>Dear Earth by Isabel Otter Snail and the Whale by Julia Donaldson Look Up by Nathan Byron</p>
Reading and writing opportunities	<ul style="list-style-type: none"> Nursery rhymes and songs Name recognition Retell stories using picture books Ascribe meaning to marks Begin to write own name (correct letter formation) 	<ul style="list-style-type: none"> Phase 2 reading books Segment and blend Fine motor skills – use tools with increasing control Develop letter formation Write own name, labels and captions 	<ul style="list-style-type: none"> Home reading books 1:1 reading activities Guided reading Segment and blend CVCC words Phonics Phase 3 	<ul style="list-style-type: none"> Reading and writing sentences, captions and labels Segment and blend sounds CCVCC/CCCVCC words. Write letters clearly Attempt short sentences in meaningful context 	<ul style="list-style-type: none"> Write phonetically plausible sentences which can be read by themselves and others Use features of narratives in their own writing Read and write tricky words 1:1 reading and guided reading Phase 3 and 4 phonics 	


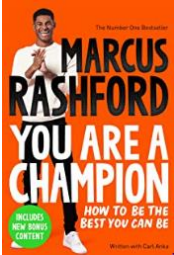

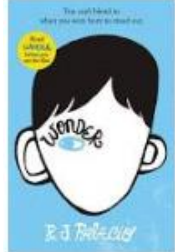
YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is me	Festivals and Celebrations	Kings, Queens and Castles		Step in the Wild	United Kingdom
English Text/ Film and linked texts	  <p>Elmer by David McKee Funny Bones by Ahlberg</p>	  <p>Room on the Broom by Julia Donaldson Zog by Julia Donaldson</p>	 <p>Jack and the Beanstalk</p>	  <p>The Queen's Knickers by Nicholas Allen Paddington by Michael Bond</p>	  <p>Where the Wild things are by Maurice Sendak Wild by Emma Hughes</p>	 <p>Lighthouse Keeper's Lunch by Ronda and David Armitage</p>
Writing Outcomes for Fiction Non-fiction Poetry	<ul style="list-style-type: none"> • Description about myself • Labelling the body • Information poster about elephants • Character description 	<ul style="list-style-type: none"> • Stories with repeating patterns • Letter to the dragon • Description of a witch • Instructions – how to trap a dragon • Letter to Santa 	<ul style="list-style-type: none"> • Traditional tales • Missing Poster • Setting description • How to plant a bean 	<ul style="list-style-type: none"> • Story with a similar plot • Setting description (London) • Letter to the Queen • Fact file 	<ul style="list-style-type: none"> • Write a story • Character description • Setting description • Animal Fact File 	<ul style="list-style-type: none"> • Recount – • Post card • Invitation to lunch/picnic • Seaside poem
Cross-curricular Reading and Writing opportunities	<ul style="list-style-type: none"> • Fact file • Labelling • Retrieval of information • Comprehension: body/senses 	<ul style="list-style-type: none"> • Retell and sequence the Christmas story • Halloween/witches poems • Make predictions linked to science 	<ul style="list-style-type: none"> • Plant dairy • Labelling plants • Sequence plants lifecycle 	<ul style="list-style-type: none"> • Fact file about London • Comprehension about castles/London 	<ul style="list-style-type: none"> • Thank you letter to the zoo • Activate prior knowledge about animals 	<ul style="list-style-type: none"> • Places in the UK – leaflet • Glossary • Story about a lighthouse • Makes inferences

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me, Myself and I	Through the keyhole	Heroes	What a Wonderful World	Beside the Seaside	
English Text/ Film and linked texts	 <p>The Bog Baby by Jeanne Willis</p>	 <p>How to Catch a Star by Oliver Jeffers</p>	 <p>Little Red – Fairy Tale with a twist – by Bethan Woolvin</p>	 <p>Tell me dragon by Jackie Morris</p>	 <p>Wind in the Willows by Lesley Sims (Usborne)</p>	 <p>Gracie the Lighthouse Cat by Ruth Brown</p>
Writing Outcome Ideas for: Fiction Non-fiction Poetry	<ul style="list-style-type: none"> • Narrative – similar plot • Character description • Post card • Recount – letter 	<ul style="list-style-type: none"> • Instructions how to catch the moon • Narrative – How to catch the moon • Description of setting • Poem - The Night before Christmas 	<ul style="list-style-type: none"> • Story • Character description • Wanted poster • Persuasive letter 	<ul style="list-style-type: none"> • Description of a dragon • Non- chronological report 	<ul style="list-style-type: none"> • Story • Setting description • Recount – diary 	<ul style="list-style-type: none"> • Story • Recount of a trip to the seaside • Poetry
Cross-curricular Reading and Writing opportunities	<ul style="list-style-type: none"> • Labelling (Geog) • Leaflet (Local area-Geog) • Letter (RE) 	<ul style="list-style-type: none"> • Retrieval of information (History) 	<ul style="list-style-type: none"> • Fact file (History) • Persuasive poster (Anti-racism poster-History) • Retrieval: who, what, where, when (History) • Inference 	<ul style="list-style-type: none"> • Cloze task (Geog) • Using features of non-fiction text (atlas-Geog) • Leaflet (Shanghai-Geog) • Reading comprehension (RE) 	<ul style="list-style-type: none"> • Object report form (History) • Locating information (History) • Reading comprehension (History) 	<ul style="list-style-type: none"> • Leaflet (Blackpool-Geog) • Labelling (Geog) • Investigation write up (Science) • Inference

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Stone age to Iron Age	Magnificent magnets and mechanisms	Animals including humans	Colne in Bloom	Roarsome Rocks	What have The Romans done for us?
English Text/ Film and linked texts	 <p>Stone Girl Bone Girl by Laurence Anholt</p> <p>Stone Age Boy by Satoshi Kitamura</p>	 <p>The Iron Man by Ted Hughs</p> <p>The Building Boy by Ross Montgomery</p>	 <p>Aesop's Fables by Charles Santore</p>	 <p>The Magic Faraway Tree by Jacqueline Wilson</p>	 <p>Film narrative: Tales of Peter Rabbit</p>	 <p>Julius Caesar by Andrew Mathews and Tony Ross</p> <p>Boudicca's Army by Hilary McKay</p>
Writing Outcomes Ideas for: Fiction Non-fiction Poetry	<ul style="list-style-type: none"> Dairy Describe a fossil Setting description dialogue 	<ul style="list-style-type: none"> Narrative Character description Diary entry Explanation of a mechanical toy Fact file on a pet 	<ul style="list-style-type: none"> Persuasive letter Class recipe booklet Fable 	<ul style="list-style-type: none"> Fantasy story Missing poster Informal letter to another school 	<ul style="list-style-type: none"> Adventure story Character description with dialogue Informal letter Explanation of how to catch a rabbit machine works 	<ul style="list-style-type: none"> Historical report on Boudicca Play script Poem about Romans
Cross curricular Reading and Writing opportunities	<ul style="list-style-type: none"> Setting description Reading comprehension 	<ul style="list-style-type: none"> Science report Explanation of how magnets work comprehension 	<ul style="list-style-type: none"> Summarising Fable related to health Participate in discussion about unhealthy/healthy snacks 	<ul style="list-style-type: none"> Poetry on plant growth Life cycle of plants Comprehension 	<ul style="list-style-type: none"> Shape poems on rocks Fact file on Lake Windemere Comprehension 	<ul style="list-style-type: none"> Fact file Dairy entry

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Ole Pendle, Ole Pendle	Land of Fire and Ice	Rivers	Ancient Egyptians	History of Medicine	Sustainability
English Text/ Film and linked texts	 <p>The Witches by Roald Dahl</p>	 <p>The Snow Queen by Hans Christian Andersen</p>	 <p>Wind in the Willows by Kenneth Grahame (Usborne)</p>	 <p>Anthony and Cleopatra by Andrew Mathews and Tony Ross</p>	 <p>Frankenstein by Rosie Dickens</p>	 <p>Where the Forest Meets the Sea by Jeannie Baker</p>
Writing Outcomes Ideas for: Fiction Non-fiction Poetry	<ul style="list-style-type: none"> • Story with a similar plot • Character description • Non - chronological report 	<ul style="list-style-type: none"> • Story • Setting description • Dialogue • Recount – diary entry 	<ul style="list-style-type: none"> • Story • Diary entry • Setting description • Biography 	<ul style="list-style-type: none"> • Last chapter with suspense • Informal letter • Explanation of Egyptian curses 	<ul style="list-style-type: none"> • Story • Character and setting description • Wanted poster • Newspaper report 	<ul style="list-style-type: none"> • Dialogue with character description • Persuasive letter • Discussion
Cross curricular Reading and Writing opportunities	<ul style="list-style-type: none"> • Dairy entry • Science report. • Retrieval from non-fiction text 	<ul style="list-style-type: none"> • Comprehension • Poster • Script for a podcast 	<ul style="list-style-type: none"> • Explanation of how we hear • Fact file about rivers • poetry 	<ul style="list-style-type: none"> • Explanation of mummification • Diary entry about a discovery 	<ul style="list-style-type: none"> • Chronological report • Recount of a trip • Explanation • Participate in discussion 	<ul style="list-style-type: none"> • Discussion • Scientific report • Instructions – circuit • Comprehension

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Invaders and Settlers	World War 2	Amazon Adventure	Amazon Adventure	Faster, Higher, Stronger	Earthlings
English Text/ Film and linked texts	 <p>Beowulf by Micheal Morpurgo</p>	 <p>Oliver Twist Retold by Gill Taver</p>	 <p>Journey to the River Sea by Ava Ibbotson</p>	 <p>The Great Kapok Tree by Lynne Cherry</p>	 <p>Theseus and the Minotaur by Tony Ross</p>	 <p>War of the Worlds by HG Wells</p>
Writing Outcomes Ideas for: Fiction Non-fiction Poetry	<ul style="list-style-type: none"> • A legend • Setting description • Non-chronological of a monster • Character description 	<ul style="list-style-type: none"> • Historical story with AD • Persuasive letter: Fagin's perspective: Why Oliver should stay with him 	<ul style="list-style-type: none"> • Story with suspense • Setting description • Suspense • Informal letter 	<ul style="list-style-type: none"> • Debate and Speech • Explanation - life cycle 	<ul style="list-style-type: none"> • Greek Myth Fact file • Discussion text 	<ul style="list-style-type: none"> • Science Fiction Story ADD • Newspaper report
Cross curricular Reading and Writing opportunities	<ul style="list-style-type: none"> • Recount • Fact file • Summarising information 	<ul style="list-style-type: none"> • Information text • Explanation • Retrieval of information • Making notes form NF 	<ul style="list-style-type: none"> • Comprehension • Speech AD • Fact file • Make inferences 	<ul style="list-style-type: none"> • Non-chronological report • Researching information • Fact file 	<ul style="list-style-type: none"> • Information report • Explanation • Summarising • Retrieving information 	<ul style="list-style-type: none"> • Fact file • Researching • Summarising • Historical report

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Inventions and Discoveries	Arctic Adventure	Let's Get Healthy	Heroes and Villains	What a Wonderful World	
English Text/ Film and linked texts	 <p>The Invention of Hugo Cabret by Brian Selznick</p>	 <p>Linked text: Into the White by Joanna Gorowicz</p> <p>Film narrative: 23 degrees 5 minutes</p>	 <p>Linked text: Ronaldo Rules by Simon Mugford, Dan Green</p>	 <p>Macbeth by Andrew Mathews and Tony Ross</p>	 <p>Wonder by RJ Palacio</p>	Film Narrative: Alma
Writing Outcomes Ideas for: Fiction Non-fiction Poetry	<ul style="list-style-type: none"> • Narrative about an invention • Invention description • Character description • Diary entry about incident • Explanation of an invention and own invention (Heath Robinson contraptions) 	<ul style="list-style-type: none"> • Story with flashbacks • Setting description • Film Review (the Fox and the Mouse) • Informal letter about new friend 	<ul style="list-style-type: none"> • Hybrid report about Sport Club • (biography of manager, persuasive speech) • Persuasive formal letter • Discussion about Sats/golden time 	<ul style="list-style-type: none"> • Alternate ending with ADD • Poem: The Witches Spell • Informal letter to Lady Macbeth • Eulogy about Macbeth 	<ul style="list-style-type: none"> • Informal emails • Formal emails • Poem: This is Me • Diary entry first day at school 	<ul style="list-style-type: none"> • Narrative – next chapter • Setting description of shop • Poem: In My Magic Box
Cross curricular Reading and Writing opportunities	<ul style="list-style-type: none"> • Description of an astrolabe • Comprehension of Ibn Haytham • Comprehension about Darwin 	<ul style="list-style-type: none"> • Non chronological report of how volcanoes affect life in Mexico • Explanation of how humans see 	<ul style="list-style-type: none"> • Report on drugs • Explanation of the respiratory system • Healthy menu 	<ul style="list-style-type: none"> • ADD Viking warrior • Fact file about one aspect of Viking life • Comprehension about the Battle of Hastings 	<ul style="list-style-type: none"> • PSHE discussion about discrimination and stereotypes • Poster to promote equality • Comprehension 	<ul style="list-style-type: none"> • Explanation about an electrical circuit. • Investigation write up • Retrieval of information

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