





Feeling Hot! Hot! Hot!

Year: 1

Summer 2 - 2022/2023



The Great Fire of London - 1666

<u>Tier 1</u> <u>(Known Words)</u>	<u>Tier 2</u> <u>(Sentence and Visual)</u>	<u>Tier 3</u>
<p>London</p> <p>Diary</p> <p>River Thames</p> <p>Burning</p> <p>Escaping</p> <p>Bakery</p>	<p><u>Extinguished</u> I extinguished the flame on the candle.</p> <p><u>Cause</u> A spark from Thomas Faryors oven was the cause of the fire that started the Great fire of London.</p> <p><u>Tudor house</u> The Tudor house was made of wood.</p> <p><u>Thomas Farynor / Pudding Lane</u> The Great Fire of London started on Sunday, 2 September 1666 in a baker's shop on Pudding Lane belonging to Thomas Farynor.</p>	     <p>Samuel Pepys, an English Naval administrator</p>



English (Objectives)

GPS:

- Use capital letter for the personal pronoun I. Use capital letters for names of people, places and days of the week. Identify and use question marks. Identify and use exclamation marks.
- Extend range of joining words to link words and clauses using but and or.
- Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.
- Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.
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Reading Comprehension

- Listen to and discuss a range of poems, stories and non-fiction at a level beyond that at which they can read independently. Link what they have read to own experiences.
- Recognise and join in with predictable phrases.
- Enjoy and recite rhymes and poems by heart.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why and how.
- Discuss the title and how it relates to the events in the whole story.
- Make basic inferences about what is being said and done.
- Make predictions based on what has been read so far.
- Participate in discussion and take turns.
- Listen to what others say.
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Writing (Objectives and Outcome):

Composition

Maths (Red Rose Maths Mastery)

Geometry
Time Unit
Multiplication and Division
Statistics and Calculation
Measurement
Sorting and Sequencing

Science (Objectives)

Seasons

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Skills:

Questioning

Asking simple questions and recognising that they can be answered in different ways.

Recording

Gathering and recording data to help in answering questions. identifying and classifying.

Concluding

Humanities (Geography/History – Objectives)

History Events beyond living memory - the Great Fire of London.

This theme is about the Great Fire of London, an event beyond living memory which is significant nationally.

Children will ask and answer basic questions about the