

# Hot Food

Michael Rosen

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| <p>1 We sit down to eat<br/>and the potato's a bit hot<br/>so I only put a little bit on my fork<br/>and I blow</p> <p>5 whooph whooph<br/>until it's cool<br/>just cool<br/>then into the mouth<br/>nice.</p> <p>10 and there's my brother<br/>he's doing the same<br/>whooph whooph<br/>into the mouth<br/>nice.</p> <p>15 there's my mum<br/>she's doing the same<br/>whooph whooph<br/>into the mouth<br/>nice.</p> | <p>20 But my dad.<br/>My dad.<br/>What does he do?<br/>He stuffs a great big chunk of potato<br/>into his mouth</p> <p>25 Then<br/>that really does it.<br/>His eyes pop out<br/>he flaps his hands<br/>he blows, he puffs, he yells</p> <p>30 he bobs his head up and down<br/>he spits bits of potato<br/>all over his plate<br/>and he turns to us and he says,<br/>"Watch out everybody –</p> <p>35 the potato's very hot."</p> |
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<b>Name:</b>	<b>Class:</b>	<b>Date:</b>
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- 1 Which meal do you think the family is eating?

Explain why you think it is that meal.

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2d

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1 mark

- 2 How do you think the narrator knows what to do when the potato is too hot?

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2d

☐

1 mark

- 3 Why do you think the poet repeats the line “whooph whooph”?

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2g

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1 mark

- 4 “He bobs his head up and down.” Suggest a different word the writer could have used.

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2a

☐

1 mark

- 5 What do you think the narrator said to Dad after he said “Watch out everybody – the potato’s very hot” (verse 2)?

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2e

☐

1 mark

- 6 “But my dad.

My dad.

What does he do?” (verse 2)

Why do you think the narrator chooses to use a question here?

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2f

☐

1 mark

- 7 Tick **true** or **false** in the following table to show what you should do when eating hot food.

	True	False
Stuff a great big chunk in your mouth.		
Blow gently.		
Spit bits of potato everywhere.		
Put a little bit on your fork.		

2d

☐

1 mark

- 8 Why do you think the poet has written this poem in the present tense (e.g. “We sit down to eat” instead of “We sat down to eat”)?

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2f

☐

1 mark

- 9 This poem has two main parts: lines 1–19 and then lines 20 to the end. A summary sentence has been written for the first part. Write a summary sentence for the second part.

Lines 1–19: *The potato is hot so most of the family take a little bit on their fork and blow on it before eating it and enjoying it.*

Lines 20–the end:

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2c

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2 marks