

FRENCH PROGRESSION	Year 3	Year 4	Year 5	Year 6
Grammar	Name objects and actions Show awareness of nouns, adjectives and verbs Recognise and use first person Name the gender of nouns	Link words with a simple conjunction. Name the gender of nouns Use Adjectives and conjunctions Recognise and use some prepositions Ask simple questions Use possessive pronouns Recognise and use the second person	Use some conjunctions to join clauses Pronouns il and elle Use verbs and adverbs Use adjectives in accordance with the gender of the noun Ask questions Use the future tense Use the third person Match subject and verb for high frequency verbs	Use a range of conjunctions to join clauses Use prepositions (entre) Identify word classes Use adjectives, verbs and adverbs Recognise high frequency verbs in the past tense Use appropriate determiners
Vocabulary	Count to 10 Say how old they are Say hello and goodbye Introduce themselves Say if they are feeling good/bad/so-so Identify colours Name parts of the body Say un/une relate to masculine and feminine Say which foods they like/dislike Describe the colour or size of an object Name common pets Name some relations Recognise some rooms in their home Convert le/la to un/une Use topic vocabulary	Say multiples of 10 to 100 Count in 5's to at least 30 Name some French cities Identify amenities found in a French town Ask and give a simple address Locate the correct part of a bilingual dictionary Name some types of transport Use Je and Tu correctly in a sentence Follow simple directions Use adjectives (colours) after a noun Understand the terms avant and apres Tell the time to an hour Use pronouns: mon, ma, mes Use topic vocabulary	Say numbers larger than 100 Recognise dates Say how they are feeling Name parts of the body Describe eyes and hair Use the correct masculine and feminine form for 'some' Use adjectives to describe food Confidently join clause with et or mais Introduce family members Say what sort of home they live in Give a simple opinion about an animal or object Name 2d shapes Use topic vocabulary	Write numbers in words to 1000 Words to describe 8 compass points Name 10 French cities Identify places in a town Use nuances of colour: Fonce and clair Use key phrases for shopping Tell the time in 24-hour time Use o'clock and half past Understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir Use topic vocabulary

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Speaking	Repeat modelled words Repeat short, modelled phrases. Repeat short, modelled questions Respond to questions with a simple one word or short phrase response.	Repeat short phrases and modelled sentences. Ask a simple question Respond to a question with a response.	Repeat sentences with some scaffolds. Engage in a short conversation by asking a range of simple questions with a scaffold of responses.	Innovate phrases and longer sentences. Engage in a conversation by asking more complex questions. Converse briefly without prompts
Listening	Listen to rhymes and songs Join in with specific words of a song or rhyme. Identify specific words in songs and rhymes.	Listen to rhymes and songs Identify words in songs and rhymes. Join in with short, repeated phrases in a song or rhyme.	Appreciate rhymes and songs and poems. Identify short phases and sentences songs and rhymes. Join in with longer phrases in songs and rhymes.	Listen to and appreciate stories and songs. Identify short phases and sentences in poems and stories and poems. Follow stories and identify more ambitious vocabulary in stories.
Reading	Identify individual sounds of letters. Read and show understanding of single words. Make links with known language to work out the meaning of new words. Show awareness of accents and begin to pronounce words when modelled.	Recognise the sound of some letter strings. Read and show understanding of simple phrases. Use context to work out the meaning of new words. Use a bilingual dictionary to find the meaning of new words. Begin to pronounce words accurately.	Read and show understanding of simple sentences. Use a range of strategies to work out the meaning of new words (context, known words) Use a bilingual dictionary to find the meaning of words Read and pronounce familiar words accurately.	Read and understand the main points of short, written, material. Use a range of strategies to work out the meaning of new words (context, known words, etymology) Use a bilingual dictionary to find the meaning of new words/ phrases. Predict the pronunciation of unfamiliar words.

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Writing	Write single words with some accuracy. Copy familiar words to describe people, places and things using a model.	Write simple phrases with some accuracy. Write a simple phrase that may contain an adjective to describe people, places and things using a scaffold.	Write a simple sentence from memory accurately. Write one or two simple sentences that may contain an adjective to describe people, places and things using a scaffold.	Write several sentences from memory with accuracy. Use a wider range of descriptive language to describe people, places, things and actions.