

Evidencing the Impact of the Primary PE and Sport Premium

PRIMET Primary

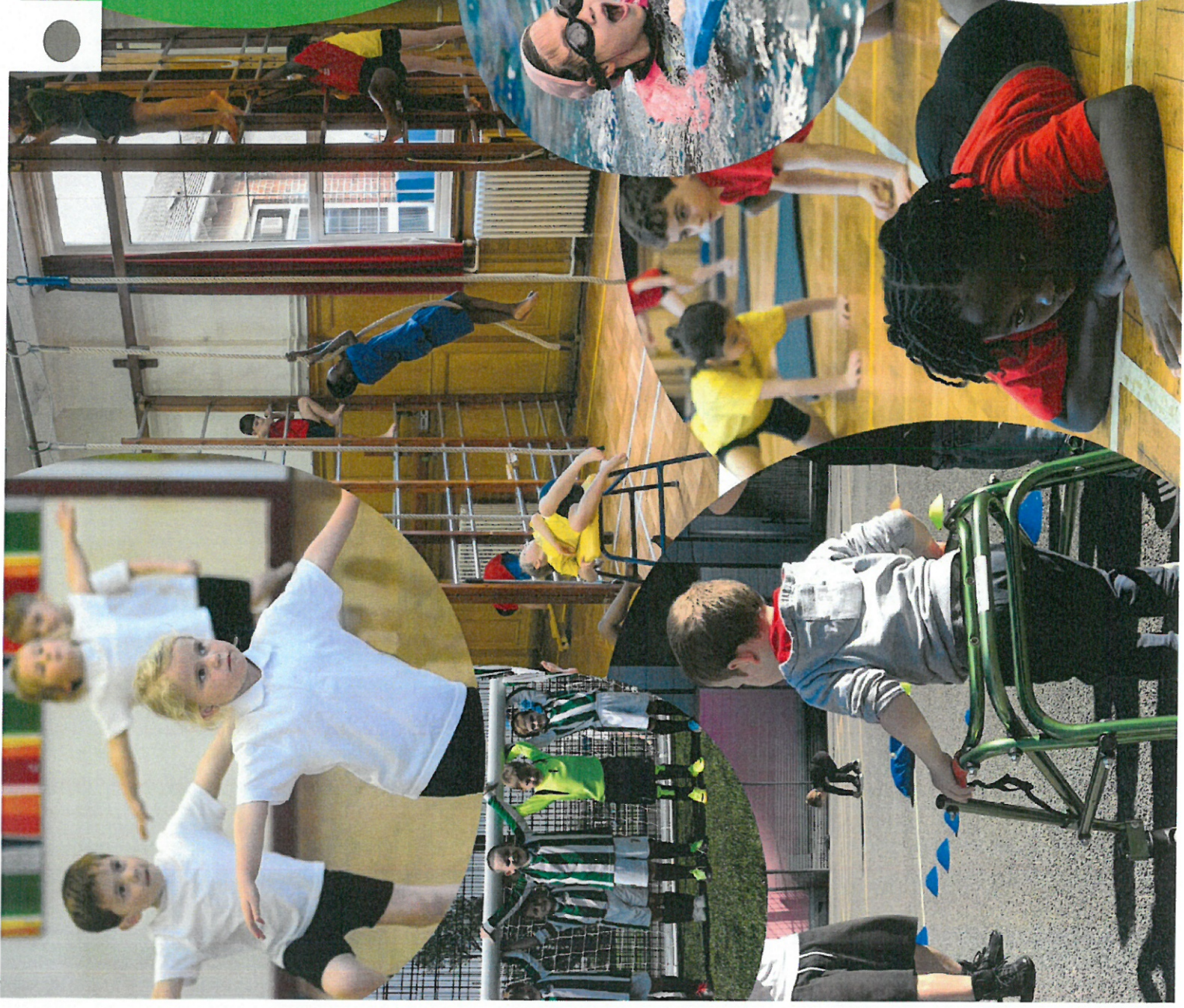
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Commissioned by
Department for Education

Created by

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Physical Education **A** TRUST
SPORT



Schools must use the **fundamental** and **sustainable** improvements to the quality of Physical Education, Sport and Physical offer. This means that you should use the Primary PE and Sport

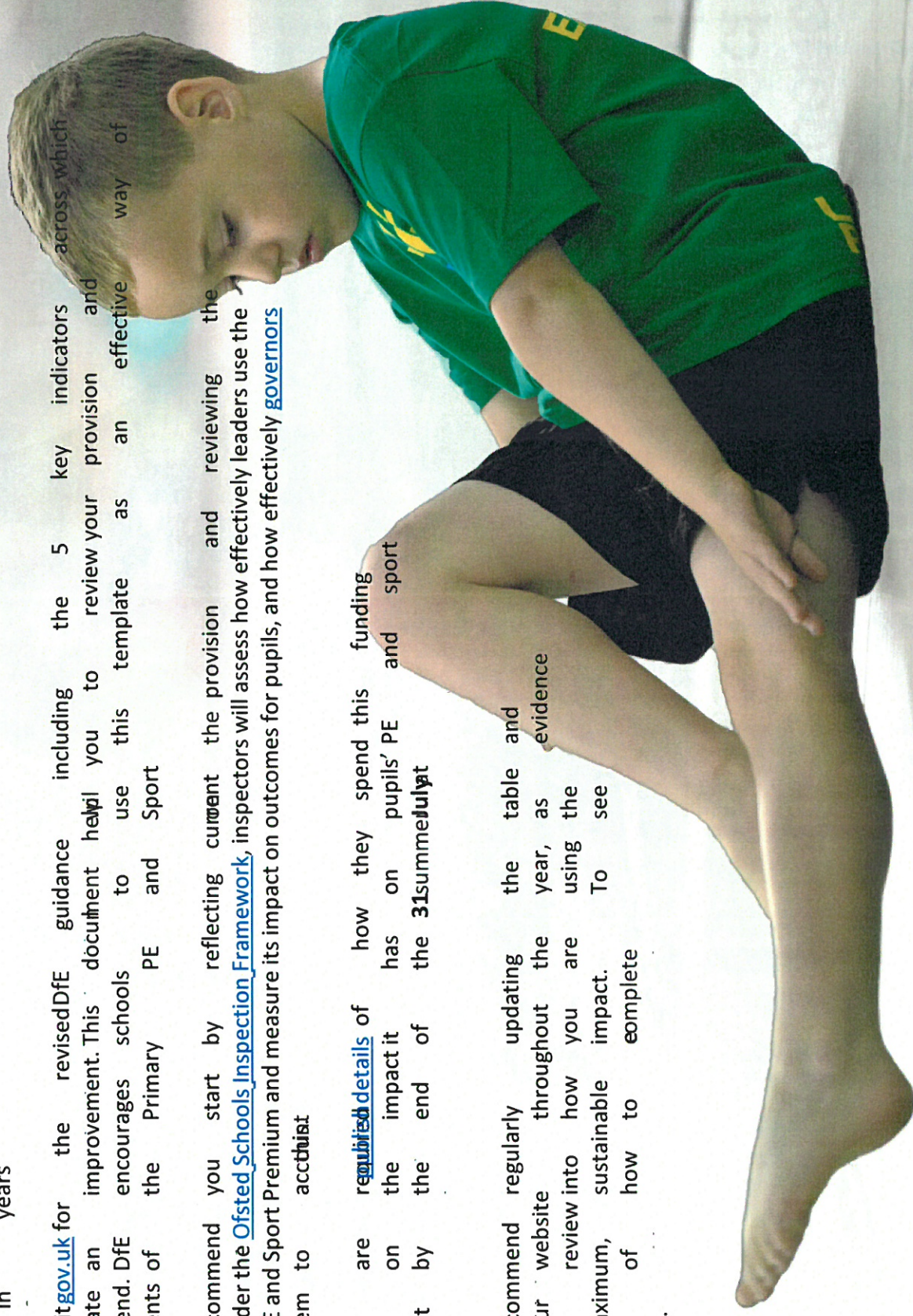
- Develop or ~~add~~ PE activities that your school already
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which demonstrate an improvement. This document helps you to review your provision and your spend. DfE encourages schools to use this template as an effective way of requirements of the Primary PE and Sport

We recommend you start by reflecting current the provision and reviewing the spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account

Schools are ~~required~~ **required** details of how they spend this funding well as on the impact it has on pupils' PE and sport attainment by the end of the ~~31st~~ **31st** ~~July~~ **July** at latest.

We recommend regularly updating the table and on your website throughout the year, as evidence ongoing review into how you are using the To see secure maximum, sustainable impact. To see example of how to complete click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend identifying current need and priorities for the future

Key achievements to reflect on	date: June 2020	Areas for further improvement and need:	baseline evidence of
Increased participation in Sport Sainsbury's Gold Award New and challenging activities Involvement with Pendle Sports Partnership		Increase the level of physical activity Improve the profile of PE Develop whole staff confidence in the teaching, learning and assessment of PE Provide a wide range of sporting activities Develop a broad and balanced curriculum Improve EYFS Outdoor area to promote early physical development and fundamental movement skills. Improve and develop playground resources to enable further opportunities for competitive sport or play. Develop playground games for social distancing	
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.			0 % Due to Covid restrictions, not all swimming lessons were completed.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			Covid prevented this cohort having swimming lessons
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?			0 % Due to Covid restrictions, not all swimming lessons were completed.

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Supported



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17800	Date Updated: June 2020	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school			
School on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure children have a positive attitude to healthy eating and lifestyles.	New Healthy Breakfast Club / Change4life Club – organisation of local coaches. Breakfast followed by active start to the day.	Free Income generated	Tracking of pupil participation and feedback on new Healthy Breakfast Club
			Sports Ambassador Feedback
			Subject Monitoring
			New Playground Leaders Resources in place for playground
			Welfare staff have had training and work with sports leaders at lunch times.
			Share daily move resources
			Sustainability and suggested next steps:
			£1000 6%

Embed regular physical activity throughout the school day. Achieve 30 active minutes for all pupils	Develop and embed daily health activities. Daily aerobics,	Free/ Time / Organisation	Photos/ pupil voice
Brain breaks have been introduced			
	Restructure playground games / lunchtime activities	Free/ Time / Organisation	Walkthrough Behaviour report CPOMs
	Playground Leader Training	Free	Staff voice
	Welfare Playground Training	Free	New playground itinerary
			Observations of Active Maths
	Playground resources	£1000	

Key indicator for whole school improvement	2: The profile of PESSPA being raised across the school as a tool	Percentage of total allocation:	
		£4750 27%	
School on focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps:

Achieve	School Games Gold Award	Apply for	School Games Mark	Free/ Time / Organisation	Online application Completed folders	School Games Gold Award
		Keep a diary of events / logs of ASC and gain access to school games website. KS1 Festivals and events			Pupil Voice Completed blogs	Improve children's confidence, resilience and raise aspirations Develop a character education
Use Sport to improve achievement and attainment		Buy into Premier LeagueStars Burnley FC – To start Jan 19	£550		Assessment Data	Growth Mindset, My Personal Best
Improve EYFS Outdoor area to promote early physical development and fundamental movement skills.		Develop EYFS Outdoor Area – obtain 3 quotes inc PD area and improve physical health and well being	£4000		Staff Voice EYFS GLD Data Pupil Voice Pupil conferences	Organise an Athlete Mentor visit. - Invite local coaches in to school to share what is available and try to improve ec participation.
Increase leadership opportunities for KS2 Children		Playground Leaders Mini Whistlers	£200		Observations Playground games	Develop PE and School Sport Committee for Primet Primary Organise Roles – ASC,

			Curriculum, Breakfast, Physical Activity and Competition – Sports Lead, PE Subject Leader and Sports Coach and in Sports Ambassadors (Pupils
		Free/ Time / Organisation	Subject Reports

Key indicator	3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation:
					£10,700 60 %
School focus with clarity on intended impact on pupils:					Sustainability and suggested next steps:
Increase staff confidence in teaching, learning and assessment				Assessment Data	Become a member of Lancashire PE and Healthy

Provide high quality PE lessons	Access CPD through Pendle SSP including schemes of work for KS1	SSP Buy in Observations	Schools
	Utilise skills of sports coaches with teachers and Miss Dark – cricket coach from Lancashire Cricket Club and Football coaches from Burnley Football Club	Website Pupil Conferences Staff Voice	
	Continued employment of Miss Dark - Sports Mentor		
Key indicator 4: Broader to all pupils	range of sports and activities offered		Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	£1350 8% Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport					
School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation:	
				0%	
Provide opportunities for all children to take part in intra and inter competition	Access all cluster competitions to give all new participants an opportunity to represent school. Increase participation numbers in KS1 – Organise Festivals for KS1 or take part in local cluster events.	SSP Buy in (SEE ABOVE)	School Games Mark Competition Folder Photographs Match Reports Intra Sports tournament information on website, newsletter, twitter	Pendle SP service level agreement New outside sports pitch – area to investigate -	
To engage the least active in sport and PE	New SEND intervention from Burnley Football Club See New Curriculum and After School Programme	Free	SEND Register and Participation register	Continued links with BFC Encourage outside clubs to regularly come in to school to show what is available in the area	

	After School Club	Register		