

# Primet Primary School, Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the instance where your child's bubble has been closed at school, your child will be sent home with any resources needed for the first 1 to 2 days of home learning. This will be the work that they would have completed in class. Details will follow via email and text message explaining how your child can access remote learning using the school website.

Where a bubble closes during out of school hours, you will be notified by text and email and a learning pack will be issued along with instructions about how to access remote learning within 2 to 3 days.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school with small adaptations where necessary. For example, some lesson content may change where practical resources may not be able to be distributed to families. Within science, experiments or investigations may take the form of demonstrations. For subjects such as art and P.E, these lessons will be in the form of weekly challenges appropriate to age range and focus as per the medium term plan.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

The following table gives details of the minimum content within each Key Stage and a rough guide to the time needed to complete the work. In addition to the work below, every child has access to the online reading library and Times Table Rockstars. Reading and Learning of times tables is expected to be a daily activity as set out in the home school; agreement and homework policy.

EYFS	Subjects:  English  Phonics  Maths  Additional activity  Minimum duration – 2 hours
Key Stage 1	Subjects:  English  Phonics  Maths  Arithmetic  Topic  Minimum duration – 3 hours
Key Stage 2	Subjects:  English  Guided Reading  Maths  Arithmetic

	Topic Minimum duration – 4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

EYFS – all remote learning will be shared to parents and pupil via the Tapestry website. Please ensure that you have your login details to be able to access the work.

Key Stage 1 and 2 – All resources and teaching videos can be accessed via the school website. Please follow the steps below:

<https://www.primet.lancs.sch.uk/page/?title=Class+Curriculum&pid=25>

Our Learning > Class Curriculum > Home Learning > 'your year group'

Within the webpage, you will find an instructional video and all resources for that day. Previous home learning can be accessed by selecting 'Previous Home Learning' and then the required date from the sections tab on the right or bottom of the page dependent upon your device being used.

All teaching videos are recorded and then uploaded to our Primet Primary YouTube

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is struggling with accessing remote learning then please contact the school. You can contact the school office on 01282 864607, by email [sbm@primet.lancs.sch.uk](mailto:sbm@primet.lancs.sch.uk) or via your class teachers email. We will be able to discuss your family's individual situation and develop a solution to overcome this problem.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be expected to access the online video created by their class teacher and complete the tasks as directed in the video. Staff are very aware of limited resources that some families may have and there is absolutely no need to print any work. Your child will be provided with an exercise book to write down their work or specific subject handbooks and workbooks as appropriate.

Once your child has completed their work, we ask for parents to email a photograph of the work to their class teacher so the teacher can provide feedback on how well they have completed the task.

Where possible, class teachers will go through the answers to set tasks to provide instant feedback to your child. In this case we ask for you to email the score they achieved within the task.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Staff have ensured that home learning requires little if any parental involvement. The videos are filmed with the child in mind using terms and expressions familiar to them.

To enable your child to be successful with their home learning please provide them with a suitable working environment with little distractions. Please gauge and use your own parental instincts if your child would benefit from a break and possibly ask them to work in smaller units with a rest between subjects/tasks.

We ask parents to ensure that the work is completed daily and the tasks sent into the class teacher via email. Please contact the school if you experience any difficulties so we can advise with possible solutions for the future.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's work will be marked and feedback sent via email to all work received. All staff will be monitoring work coming back. Courtesy calls will happen once a week/ 10 days to check in on children and parents to see if we can improve our remote learning where possible or provide additional resources. If we have no contact from pupils or parents for over a week, we are obliged to have visual contact with your child to ensure that they are safe. We will come to your house to have a socially distanced and Covid secure meeting at your home to see how we can help and to have that visual contact with your child.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Every piece of work received from a child will have an email response from your class teacher. This will be in the form of a written comment and next step to improve and develop that piece of work or their understanding or a short comment where appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your class teacher will advise you via email on the work that your child should access. This may mean accessing work from another year group suitable to their learning needs.
- Specific tasks or areas of work will be emailed to individuals who need the resources or paper packs will be hand delivered where necessary.
- New arrivals to the school with little or no English Language will be provided with an EAL pack fortnightly which will be emailed and hand delivered.

## **Pupils new to the school during a National Lockdown or Bubble Closure**

### **What will happen if my child is new to school?**

If your child is joining our school community during a period of national lockdown, they will come to school and join their classes keyworker vulnerable child group for a week. During this time, your child will meet their class teacher and some class mates. As a school we shall ensure that any additional resources your child may need are prepared and ensure that you and your child understand how to access remote learning. The school will liaise with parents/guardians if we feel that your child will benefit from attending school as part of our keyworker and vulnerable group for a greater period of time dependent upon need and class size.

If your child will be starting school during a bubble closure, then they will receive a hand delivered paper pack of work or given detailed instructions about how to access the home learning on the website as appropriate to their individual educational needs. Once

the period of isolation is over, your child will join their class in school and follow the school's induction plan.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

A printed pack of work with instructions will be delivered to your home. This will include any resources needed and work that will closely match what is taught in the classroom that week. It is expected that when your child returns to school after the period of isolation, that they bring their learning packs with them so their class teacher can assess and provide feedback as appropriate.