

# Evidencing the Impact of the Primary PE and Sport Premium

PRIMET Primary

June 2020

Commissioned by  
Department for Education

Created by

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**Physical** —  
Education A . TRUST

YOUTH  
SPORT





Schools must use the **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity offer. This means that you should use the Primary PE and Sport

- Develop or **enhance** PE activities that your school already
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which demonstrate an improvement. This document **helps** you to review your provision and your spend. DfE encourages schools to use this template as an effective way of requirements of the Primary PE and Sport

We recommend you start by reflecting **on** the provision and reviewing the spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively **governors** hold them to **account**

Schools are **required** to provide details of how they spend this funding well as on the impact it has on pupils' PE and sport attainment by the end of the **31st** summer **July** at latest.

We recommend regularly updating the table and on your website throughout the year, as evidence ongoing review into how you are using the secure maximum, sustainable impact. To see example of how to **complete** click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend identify current need and priorities for the future

Key achievements to date: June 2020	Areas for further improvement and baseline evidence of need:
<p>Increased participation in Sport</p> <p>Sainsbury's Gold Award</p> <p>New and challenging activities</p> <p>Involvement with Pendle Sports Partnership</p>	<p>Increase the level of physical activity</p> <p>Improve the profile of PE</p> <p>Develop whole staff confidence in the teaching, learning and assessment of PE</p> <p>Provide a wide range of sporting activities</p> <p>Develop a broad and balanced curriculum</p> <p>Improve EYFS Outdoor area to promote early physical development and fundamental movement skills.</p> <p>Improve and develop playground resources to enable further opportunities for competitive sport or play.</p> <p>Develop playground games for social distancing</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	COVID-19 stopped swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	COVID-19 stopped swimming lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	COVID-19 stopped swimming lessons.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Classify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Academic Year: 2019/2020	Total fund allocated: £17800	Date Updated: June 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			£1000 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure children have a positive attitude to healthy eating and lifestyles.	<b>New Healthy Breakfast Club / Change4life Club – organisation of local coaches. Breakfast followed by active start to the day.</b>	Free Income generated	<b>Tracking of pupil participation and feedback on new Healthy Breakfast Club</b> <b>Sports Ambassador Feedback</b> <b>Subject Monitoring</b>
			Share daily move resources  Embed throughout school  New Playground Leaders Resources in place for playground  Welfare staff have had training and work with sports leaders at lunch times.

Embed regular physical activity throughout the school day. Achieve 30 active minutes for all pupils	<b>Develop and embed daily health activities. Daily aerobics,</b>	Free/ Time / Organisation		
Brain breaks have been introduced	<b>Restructure playground games / lunchtime activities</b>	Free/ Time / Organisation	<b>Photos/ pupil voice</b>	
	<b>Playground Leader Training</b>	Free	<b>Walkthrough Behaviour report CPOMs</b>	
	<b>Welfare Playground Training</b>	Free	<b>Staff voice</b>	
			<b>New playground itinerary</b>	
			<b>Observations of Active Maths</b>	
	<b>Playground resources</b>	£1000		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						£4750 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		

Achieve School Games Gold Award	<p><b>Apply for School Games Mark</b></p> <p>Keep a diary of events / logs of ASC and gain access to school games website.</p> <p><b>KS1 Festivals and events</b></p>	Free/ Time / Organisation	<p><b>Online application Completed folders</b></p> <p><b>Pupil Voice Completed blogs</b></p>	School Games Gold Award
Use Sport to improve achievement and attainment	<p><b>Buy into Premier LeagueStars Burnley FC – To start Jan 19</b></p>	£550	<p><b>Assessment Data</b></p> <p><b>Staff Voice</b></p>	<p>Improve children's confidence, resilience and raise aspirations</p> <p><b>Develop a character education</b></p> <p>–</p> <p><b>Growth Mindset, My Personal</b></p> <p><b>Best</b></p> <p>– <b>Organise an Athlete Mentor visit.</b></p>
Improve EYFS Outdoor area to promote early physical development and fundamental movement skills.	<p><b>Develop EYFS Outdoor Area – obtain 3 quotes inc PD area and improve physical health and well being</b></p>	£4000	<p><b>EYFS GLD Data</b></p> <p><b>Pupil Voice</b></p> <p><b>Pupil conferences</b></p> <p><b>Observations</b></p>	<p>Develop PE and School Sport Committee for Primet Primary</p>
Increase leadership opportunities for Children	<p><b>Playground Leaders Mini Whistlers</b></p>	£200	<p><b>Playground games</b></p>	<p><b>Organise Roles – ASC, Curriculum, Breakfast, Physical Activity and Competition – Sports Lead, PE Subject Leader</b></p>

				and Sports Coach and in Sports Ambassadors (Pupils
		Free/ Time / n Organisatio	Subject Reports	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10,700 60 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in teaching, learning and assessment			Assessment Data	Become a member of Lancashire PE and Healthy





Develop a broad and balanced curriculum	Review curriculum and resources  Purchase new equipment	£1000 inc £450 Fishing £350	Completed equipment itinerary  Curriculum plan on website  Register of clubs and After School Sports Clubs	New long term curriculum plan to include minority sports – such as Fencing, Kayaking and archery
Varied after school sports programme	New varied after school club organised by Miss dark	Free/ Time / Organisation	Website  Welfare staff are involved with play and encourage activities at lunchtimes and break times	

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Provide opportunities for all children to take part in intra and inter competition</p> <p>To engage the least active in sport and PE</p>	<p><b>Access all cluster competitions to give all new participants an opportunity to represent school.</b></p> <p><b>Increase participation numbers in KS1 – Organise Festivals for KS1 or take part in local cluster events.</b></p> <p><b>New SEND intervention from Burnley Football Club</b></p> <p><b>See New Curriculum and After School Programme</b></p>	<p>SSP Buy in (SEE ABOVE)</p> <p>Free</p>	<p><b>School Games Mark</b></p> <p><b>Competition Folder</b></p> <p><b>Photographs</b></p> <p><b>Match Reports</b></p> <p><b>Intra Sports tournament information on website, newsletter, twitter</b></p> <p><b>SEND Register and Participation register</b></p>	<p>Pendle SP service level agreement</p> <p>New outside sports pitch – area to investigate -</p> <p><b>Develop playground resources for intra competition – MUGGA – 3G, Artificial grass</b></p> <p>Continued links with BFC</p>	

			After School Club Register	
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