

# Evidencing the Impact of the Primary PE and Sport Premium

PRIMET Primary

July 2019

Commissioned by  
Department for Education

Created by

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**Physical**  
Education A . TRUST

YOUTH  
SPORT





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

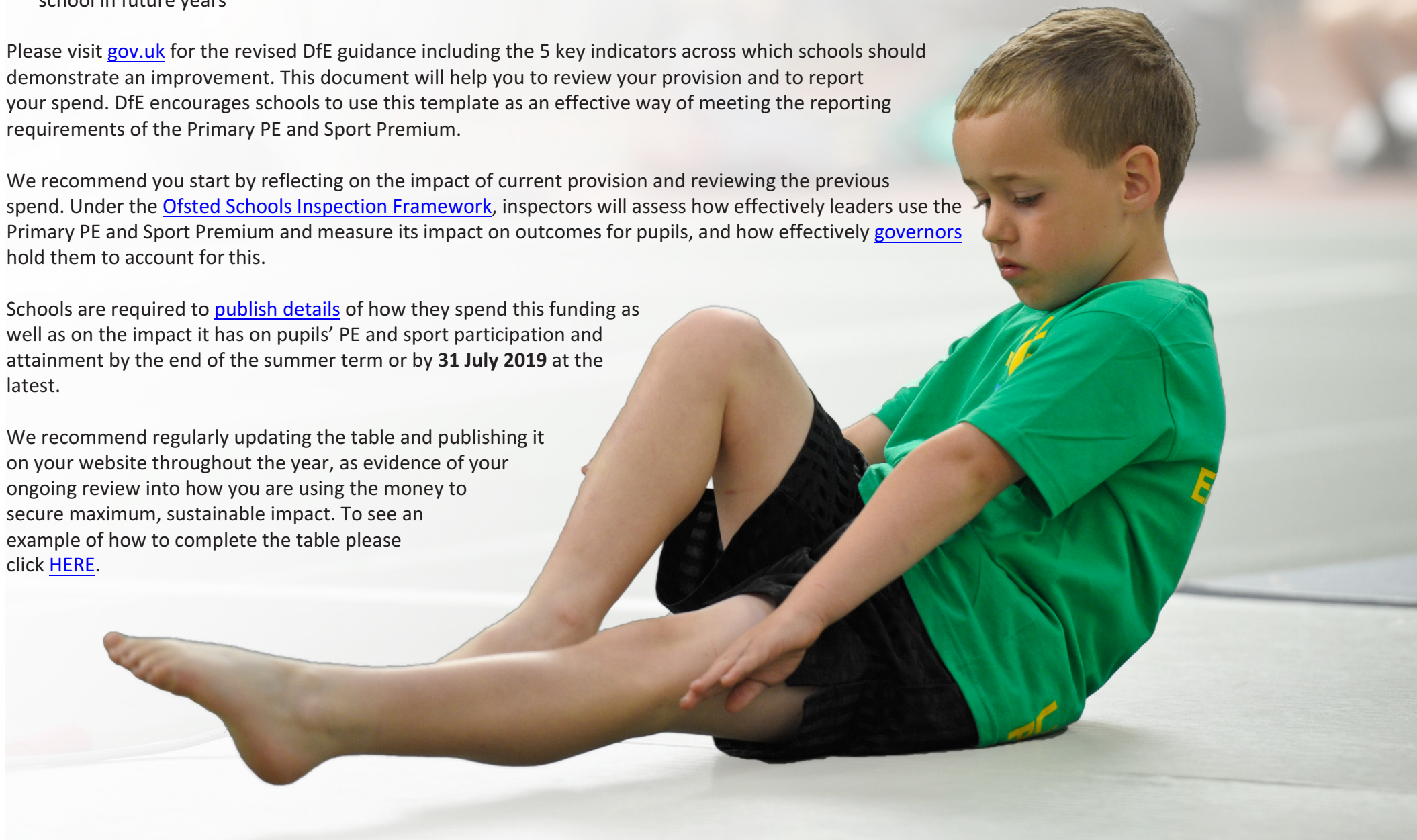
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in Sport</p> <p>Sainsbury's Gold Award</p> <p>New and challenging activities</p> <p>Involvement with Pendle Sports Partnership</p>	<p>Increase the level of physical activity</p> <p>Improve the profile of PE</p> <p>Develop whole staff confidence in the teaching, learning and assessment of PE</p> <p>Provide a wide range of sporting activities</p> <p>Develop a broad and balanced curriculum</p> <p>Improve EYFS Outdoor area to promote early physical development and fundamental movement skills.</p> <p>Improve and develop playground resources to enable further opportunities for competitive sport or play.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17800	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £1000 <b>6%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure children have a positive attitude to healthy eating and lifestyles.	<b>New Healthy Breakfast Club / Change4life Club – organisation of local coaches. Breakfast followed by active start to the day.</b>	Free Income generated	<b>Tracking of pupil participation and feedback on new Healthy Breakfast Club</b>  <b>Sports Ambassador Feedback</b>  <b>Subject Monitoring</b>
Embed regular physical activity throughout the school day. Achieve 30 active minutes for all pupils	<b>Develop and embed daily health activities. Daily aerobics,</b>	Free/ Time / Organisation	<b>Photos/ pupil voice</b>  <b>Walkthrough</b>
	<b>Restructure playground games / lunchtime activities</b>	Free/ Time / Organisation	<b>Behaviour report CPOMs</b>  <b>Staff voice</b>
	<b>Playground Leader Training</b>	Free	<b>New playground itinerary</b>
	<b>Welfare Playground Training</b>	Free	<b>Observations of Active Maths</b>
	<b>Playground resources</b>	£1000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4750 27%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve School Games Gold Award	<b>Apply for School Games Mark</b> <b>Keep a diary of events / logs of ASC and gain access to school games website.</b> <b>KS1 Festivals and events</b>	Free/ Time / Organisation	<b>Online application</b> <b>Completed folders</b>  <b>Pupil Voice</b>  <b>Completed blogs</b>	School Games Gold Award  Improve children's confidence, resilience and raise aspirations  <b>Develop a character education –</b> <b>Growth Mindset, My Personal Best</b> <b>– Organise an Athlete Mentor visit.</b>
Use Sport to improve achievement and attainment	<b>Buy into Premier League Stars Burnley FC – To start Jan 19</b>	£550	<b>Assessment Data</b>	Develop PE and School Sport Committee for Primet Primary
Improve EYFS Outdoor area to promote early physical development and fundamental movement skills.	<b>Develop EYFS Outdoor Area – obtain 3 quotes inc PD area and improve physical health and well being</b>	£4000	<b>Staff Voice</b>  <b>EYFS GLD Data</b>	<b>Organise Roles – ASC, Curriculum, Breakfast, Physical Activity and Competition – Sports Lead, PE Subject Leader and Sports Coach and in Sports Ambassadors (Pupils)</b>
Increase leadership opportunities for KS2 Children	<b>Playground Leaders</b> <b>Mini Whistlers</b>	Free  £200  Free/ Time / Organisation	<b>Pupil Voice</b>  <b>Pupil conferences</b>  <b>Observations</b>  <b>Playground games</b>  <b>Subject Reports</b>	



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£10,700 60 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in teaching, learning and assessment	<b>Access CPD Programme through Pendle SSP including schemes of work for KS2 KS1</b>	SSP Buy in £3000	<b>Assessment Data</b>  <b>Observations</b>  <b>Website</b>  <b>Pupil Conferences</b>  <b>Staff Voice</b>	<b>Become a member of Lancashire PE and Healthy Schools</b>
Provide high quality PE lessons	<b>Utilise skills of sports coaches with teachers and Miss Dark – cricket coach from Lancashire Cricket Club and Football coaches from Burnley Football Club</b>  <b>Continued employment of Miss Dark - Sports Mentor</b>	£250          £7,450		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£1350 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a broad and balanced curriculum	<b>Review curriculum and resources</b>  <b>Purchase new equipment</b>	£1000 inc £450 Fishing £350	<b>Completed equipment itinerary</b>  <b>Curriculum plan on website</b>  <b>Register of clubs and After School Sports Clubs</b>	<b>New long term curriculum plan to include minority sports – such as Fencing, Kayaking and archery</b>

Varied after school sports programme	<b>New varied after school club programme organised by Miss dark</b>	Free/ Time / Organisation	<b>Website</b>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for all children to take part in intra and inter competition	<p><b>Access all cluster competitions to give all new participants an opportunity to represent school.</b></p> <p><b>Increase participation numbers in KS1 – Organise Festivals for KS1 or take part in local cluster events.</b></p>	SSP Buy in (SEE ABOVE)	<p><b>School Games Mark</b></p> <p><b>Competition Folder</b></p> <p><b>Photographs</b></p> <p><b>Match Reports</b></p> <p><b>Intra Sports tournament information on website, newsletter, twitter</b></p>	<p>Pendle SP service level agreement</p> <p>New outside sports pitch – area to investigate -</p> <p><b>Develop playground resources for intra competition – MUGGA – 3G, Artificial grass</b></p>
To engage the least active in sport and PE	<p><b>New SEND intervention from Burnley Football Club</b></p> <p><b>See New Curriculum and After School Programme</b></p>	Free	<p><b>SEND Register and Participation register</b></p> <p><b>After School Club Register</b></p>	Continued links with BFC