

English and Literacy Home Learning Read and Respond Units Year 5 - Week 2





Provided with our compliments by the English and Literacy LPDS Team



Week Two								
Year 5	Day 1	Day 2	Day 3	Day 4	Day 5			
Focus theme:	Read the following	Read and watch about	Read the following two	Based on all you have	Create a fact file page			
Deadly Creatures	extract from 'Deadly	these deadly animals.	extracts about snakes,	read so far this week,	about the deadly			
	Factbook: Mammals' by	For each animal, jot	making a note of any	design your own deadly	creature you designed			
This week will explore	Steve Backshall:	down any words or	key words or phrases	creature.	yesterday.			
deadly creatures from		phrases that grab your	used:					
around the world	https://www.lovereadin	attention as you go:		This could be a hybrid of	Think about ensuring			
(whilst sitting in the	g4kids.co.uk/search?s=d		<i>'Predators'</i> By Steve	your favourite deadly	you have answered key			
comfort of your own	eadly+mammals	The King Cobra:	Backshall:	creatures such as a	questions for your			
home!)		Watch:	https://www.lovereadin	cobra snake and a tiger	reader such as; Where			
	Write three sentences	https://www.youtube.c	g4kids.co.uk/book/8563	combined or a	does it live? What			
By the end of the week,	to describe each of the	om/watch?v=SCNJiXnYB	/Predators-by-Steve-	completely new	makes it deadly? What			
not only will you know	five animals you have	<u>VI</u>	Backshall.html	creature.	does it eat? Where and			
lots about some deadly	read about. Try to	Read:			how does it hunt?			
creatures, you will have	include some of the	https://www.dkfindout.	'100 Most Feared	Give a name for your				
also created your own!	descriptive words used	com/uk/animals-and-	Creatures' by Anna	deadly creature and	You may wish to use			
	in the text, such as	nature/reptiles/cobras/	Claybourne:	draw a picture of it –	these examples (on			
When following links	'sublime sense of smell'		https://www.lovereadin	labelling the key	pages 5 and 6) to help			
online, parents should	(used to describe the	The Blue-ringed	g4kids.co.uk/book/1303	'deadly' features	you with your layout			
monitor that children	polar bear).	Octopus:	0/100-Most-Feared-	around the image.	from 'Lesser Spotted			
are remaining on that		Watch:	Creatures-by-Anna-		Animals' by Martin			
page only and are	Choose your favourite	https://www.youtube.c	<u>Claybourne.html</u>	Write a few sentences	Brown.			
keeping safe online.	animal that you have	om/watch?v=om9iq4m		to describe your	https://www.lovereadin			
	read about today and	<u>o9fl</u>	Now watch 'Iguana vs	creature explaining why	g4kids.co.uk/book/1392			
	create a fact file about	Read:	Snakes' scene taken	it is so deadly.	6/Lesser-Spotted-			
	it.	https://www.dkfindout.	from Planet Earth II:		Animals-by-Martin-			
		com/uk/animals-and-	https://www.youtube.c		<u>Brown.html</u>			
		nature/squid-snails-	om/watch?v=Rv9hn4IG					
		and-shellfish/blue-	<u>ofM</u>		If possible, you could			
		ringed-octopus/			also film a 'Deadly 60'			
			Imagine you are the		video about your new			



The Honey Badger:	new 'David	creature – imagine you
		• ,
Watch:	Attenborough' or 'Steve	are Steve Backshall on
https://www.youtube.c	Backshall' and have	the hunt for your deadly
om/watch?v=mrFboy3T	been asked to narrate	creature. Explain to the
<u>fiE</u>	this scene (be the voice-	audience what you are
Read:	over for the scene).	hunting – giving them
https://www.dkfindout.		key facts whilst you are
com/uk/animals-and-	Write the narrative you	on the search.
nature/badgers/honey-	would say to	
badger/	accompany this scene.	
	Try to include lots of	
Based on what you have	facts about snakes using	
learnt, create a quiz for	the key words and	
a family member, adult	phrases you have jotted	
or teacher to answer.	down.	
An example of a quiz		
based on deadly	You may wish to read	
animals can be found	aloud your voice over to	
here:	a family member and, if	
https://www.bbc.co.uk/	possible, record it to	
cbbc/quizzes/deadly-60-	send to your teacher!	
felines-and-fangs-quiz		

Additional activities:

Create a set of Top Trump cards for the animals you have read about. If you choose snakes, this text would be perfect to support:

https://www.lovereading4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html. An example of what your Top Trumps may look like can be found here: https://www.nda-toys.com/images/wholesale/top-trumps-snakes-wholesale-20585.jpg

Explore the Deadly 60 website further https://www.bbc.co.uk/cbbc/shows/deadly-60 reading and watching about other deadly creatures around the world.



Explore this poem about crocodiles https://childrens.poetryarchive.org/poem/crick-crack-crocodile/ and this one about walking with an iguana!

https://childrens.poetryarchive.org/poem/walking-with-my-iguana/ Consider performing one of these poems aloud. Record your best performance and do a show for your family!

Steve Backshall has written a few novels too. Here is the opening chapters of his first novel *'Tiger Wars'* for you to read and enjoy: https://www.lovereading4kids.co.uk/book/10121/Tiger-Wars-by-Steve-Backshall.html