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| **Year 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | There’s No Place Like Home | Healthy Humans | Rock and Roll | The Iron Man  Year 3 Assembly | What the Romans Did For Us | How Does Your Garden Grow? |
| **Class Read** | The Tin Forest by Helen Ward | Aesop’s Fables by Michael Rosen | Stig of the Dump by Clive King | The Iron Man by Ted Hughes | Romans on the Rampage by Jeremy Strong | The Enchanted Wood by Enid Blyton |
| **Wow!**  **Visits, visitors and shared experiences.** | Visit to Alkincoats park | Making a healthy dish | Making an erupting volcano | Creating a pop-up book | Making a roman mosaic | Class Trip |
| **Skills to be developed** | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies |
| **Attributes to be nurtured** | Social skills | Social skills | Social skills and resilience | Social skills and resilience | Social skills and resilience | Social skills and resilience |
| **Enterprise** | Christmas Fair | | Aspirations | | Aspirations | |
| **English** | Folk Tales  Recount: Biography | Fables  Poem with a structure  Persuasion: Letter | Story as a Theme  Poems on a Theme | Novel as a Theme  Recount: Diaries | Play Scripts  Non-chronological reports | Classic Poetry  Fantasy Stories  Explanations |
| **Language Prompts**  **(Guided Reading,**  **Maths and Science)** | I remember that… then this happened…  If you… then… | Because I know that… I know that…  I predict that…after… | Due to this…I know that  ….and…are both…. | I conclude that…because…  I think it looks like…due to… | My opinion is…due to…  I predict that…therefore… | Because I know that…I know that…  If you…then you… |
| **Speaking and Listening Opportunities** | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements |
| **Cross-Curricular Writing** | Science | Science | Science – Poem with a theme | Science – recount: Diaries | Science – Non-chronological report | Science - Explanations |
| **Mathematics** | - Number and Place Value  - Place Value and mental Calculation  - 2D shape and length  - Statistics and mental calculation  - Written addition  - Written subtraction. | - Counting sequences and multiplication  - Written and mental multiplication  - Written and mental division  - Time  -3D shape | - Place value (addition and subtraction)  - Fractions  - Fractions (Division)  - Measurement (volume, capacity, and mass)  - Counting, sequences and multiplication  - Multiplication and statistics | - 2D and 3D shape including angles  - Written addition and subtraction (statistics)  - Fractions  - Position and direction  - Time | - Multiplication facts, sequences and statistics  - Addition and subtraction in the context of measures  - Multiplication and division in the context of measures  - 2D shape and angles  - Addition and subtraction involving money  - 3D shape including sorting | - Place Value in context of measures  - mental calculation in a variety of contexts  -fractions in practical contexts  - measures  -statistics |
| **Science** | Light | Healthy Lifestyles | Rocks | Forces – Non-contact forces | Skeletons and Movement | Plants: Functions of parts of a plant |
| **Computing** | Images, video and animation | Programming skills | Online safety and digital research | Online safety and programming skills | Electronic communication | Creating digital assets |
| **PSHE** | -Taking Part  -Democracy, Rules of law | -Emotional Health and Wellbeing  - Anti-bullying  -Tolerance | Drugs and medicines:  - Recognising a drug  - The law and drugs | - Types of relationships  - Good and bad secret  - Who can I tell? | -Being safe on the roads  -To consider the risks before we do something. | Saving money – making a money box |
| **History** | Researching the history of the local area |  | Life during and after the ice ages |  | The Roman Invasion in Britain |  |
| **Geography** | Investigating the local area |  | Volcanoes and earthquakes |  | Key aspects of humans and physical geography in the Lake District |  |
| **Art** |  | Exploring artists of different times and cultures |  | Exploring the role of book illustrators | Exploring the role of artists in Roman times | To develop skills of observational drawing |
| **DT** |  | Creating a healthy meal |  | Mechanical systems – linkages and levers |  | Making a planter for growing plants outside |
| **RE** | Christianity | Christianity – God (Christmas) | Islam | Christianity (Easter) | Sikhism | Judaism |
| **Music** | Charanga | Creating - experiment withand create musical patternsfor dance | Rock and Roll – Rhythm and blues | Marvel Studios music – The impact of music on film trailers | Italian songs and investigating ‘Pines of Rome’ by Ottorino Respighi | Charanga |
| **MFL (KS2)** | French | French | French | French | French | French |