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| **Year 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | There’s No Place Like Home | Healthy Humans | Rock and Roll | The Iron ManYear 3 Assembly | What the Romans Did For Us | How Does Your Garden Grow? |
| **Class Read** | The Tin Forest by Helen Ward | Aesop’s Fables by Michael Rosen | Stig of the Dump by Clive King | The Iron Man by Ted Hughes | Romans on the Rampage by Jeremy Strong | The Enchanted Wood by Enid Blyton |
| **Wow!****Visits, visitors and shared experiences.** | Visit to Alkincoats park | Making a healthy dish | Making an erupting volcano | Creating a pop-up book | Making a roman mosaic | Class Trip  |
| **Skills to be developed** | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies | Problem solving and reasoning – using different strategies |
| **Attributes to be nurtured**  | Social skills | Social skills | Social skills and resilience | Social skills and resilience | Social skills and resilience | Social skills and resilience |
| **Enterprise**  | Christmas Fair | Aspirations | Aspirations |
| **English** | Folk TalesRecount: Biography | FablesPoem with a structurePersuasion: Letter | Story as a ThemePoems on a Theme | Novel as a ThemeRecount: Diaries | Play ScriptsNon-chronological reports | Classic PoetryFantasy StoriesExplanations |
| **Language Prompts****(Guided Reading,** **Maths and Science)** | I remember that… then this happened…If you… then… | Because I know that… I know that…I predict that…after… | Due to this…I know that….and…are both…. | I conclude that…because…I think it looks like…due to… | My opinion is…due to…I predict that…therefore… | Because I know that…I know that…If you…then you… |
| **Speaking and Listening Opportunities** | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements | Family Celebration of Achievements |
| **Cross-Curricular Writing**  | Science | Science | Science – Poem with a theme | Science – recount: Diaries | Science – Non-chronological report | Science - Explanations |
| **Mathematics** | - Number and Place Value- Place Value and mental Calculation- 2D shape and length- Statistics and mental calculation- Written addition- Written subtraction. | - Counting sequences and multiplication- Written and mental multiplication- Written and mental division- Time-3D shape | - Place value (addition and subtraction)- Fractions- Fractions (Division)- Measurement (volume, capacity, and mass)- Counting, sequences and multiplication- Multiplication and statistics | - 2D and 3D shape including angles- Written addition and subtraction (statistics)- Fractions- Position and direction- Time | - Multiplication facts, sequences and statistics- Addition and subtraction in the context of measures- Multiplication and division in the context of measures- 2D shape and angles- Addition and subtraction involving money- 3D shape including sorting | - Place Value in context of measures- mental calculation in a variety of contexts-fractions in practical contexts- measures-statistics |
| **Science**  | Light | Healthy Lifestyles | Rocks | Forces – Non-contact forces | Skeletons and Movement | Plants: Functions of parts of a plant |
| **Computing** | Images, video and animation | Programming skills | Online safety and digital research | Online safety and programming skills | Electronic communication | Creating digital assets  |
| **PSHE** | -Taking Part -Democracy, Rules of law | -Emotional Health and Wellbeing- Anti-bullying-Tolerance | Drugs and medicines:- Recognising a drug- The law and drugs | - Types of relationships- Good and bad secret- Who can I tell? | -Being safe on the roads-To consider the risks before we do something. | Saving money – making a money box |
| **History**  | Researching the history of the local area |  | Life during and after the ice ages |  | The Roman Invasion in Britain |  |
| **Geography** | Investigating the local area |  | Volcanoes and earthquakes |  | Key aspects of humans and physical geography in the Lake District |  |
| **Art** |  | Exploring artists of different times and cultures |  | Exploring the role of book illustrators | Exploring the role of artists in Roman times | To develop skills of observational drawing |
| **DT** |  | Creating a healthy meal |  | Mechanical systems – linkages and levers |  | Making a planter for growing plants outside |
| **RE** | Christianity  | Christianity – God (Christmas) | Islam | Christianity (Easter) | Sikhism  | Judaism |
| **Music** | Charanga | Creating - experiment withand create musical patternsfor dance | Rock and Roll – Rhythm and blues | Marvel Studios music – The impact of music on film trailers | Italian songs and investigating ‘Pines of Rome’ by Ottorino Respighi | Charanga  |
| **MFL (KS2)** | French | French | French | French | French | French |